

It is essential that we keep our school community safe – particularly during the COVID pandemic. To be Covid-safe we need to follow very strict rules. **We need to operate a zero-tolerance behaviour system. “First Time, Every Time.”**

Staff and students will follow an induction programme to ensure the expectations are clear to everyone in our school community.

This links to our **TORCH** values of **T**eamwork, **O**pportunity, **R**espect, **C**ommunity and being **H**appy.

Staff will be spending time with all students guiding and reinforcing the rules through the Induction weeks and extended Tutor times.

Rewards:

Students will be rewarded for adhering and contributing to the normal expectations of conduct, behaviour and work. This will be a new system whereby teachers electronically (remotely) reward students for their efforts resulting in Amazon vouchers being awarded over a period of time. This replaces the existing stamps system to reduce the close interaction between teachers and students.

Sanctions:

Students not conforming to the normal expectations of behaviour will be supported and sanctioned accordingly. Staff will provide clear guidance and support to ensure that the school runs smoothly and students feel supported to make the right decisions. Where possible, all students should remain in their classrooms to maintain least possible movement around school, keeping the community safe.

If a student does not comply with rules the following steps will take place:

1	Verbal Warning – issued for misbehaviour. The students will be told “this is your verbal warning” so they are clear that their behaviour choices need to be rectified.
2	First Written Warning – issued on Class Charts to formally sanction a student for continued misbehaviour.
3	Second Written Warning – issued on Class Charts to formally sanction continued misbehaviour
If the behaviour continues significantly after verbal > first written warning > second written warning then staff will issue a ‘Call Out’:	
4	Call Out – a member of the pastoral team will remove the student from the lesson and take them to the intervention room.
5	If a student receives 8 written warnings within a week an automatic Call Out will be logged. The student will be taken to the intervention room. After intervention the student will go to next lesson.
6	If a student receives their 9 th written warning in a week then they will be taken to the intervention room for the rest of the day and automatically be booked into the Internal Exclusion room for an entire school day, including social times.
7	If a student repeatedly shows negative behaviour then the Headteacher will exclude.



BRIDLINGTON SCHOOL BEHAVIOUR POLICY ADDENDUM JUNE 2021

		DO	DO NOT
T	Teamwork – <i>trusting each other and working together</i>	<ul style="list-style-type: none"> Do tell an adult if you are experiencing symptoms Do stay in your designated year bubble at break and lunch Do use designated toilets before or after school, at break or lunch Do follow the internal one-way system at all times <p>DO HAVE EXCELLENT HAND AND RESPIRATORY HYGIENE</p> <ul style="list-style-type: none"> Do wash or sanitise your hands regularly Do sanitise your hands on the way into every room Do wipe down working areas and the chair on entering class Do sneeze and cough into a tissue if possible, if not into your elbow then “Catch it, Bin it, Kill it” 	<p><u>DO NOT BURST YOUR YEAR TEAM BUBBLE</u></p> <ul style="list-style-type: none"> Do not attend school if you have any of the Covid symptoms or a positive lateral flow test. Do not socialise with students from another year group Do not make any physical contact Do not deliberately cough, spit, sing or shout <p><u>DO NOT PUT YOURSELF AT UNNECESSARY RISK</u></p> <ul style="list-style-type: none"> Do not touch your mouth, nose or eyes Do not share food or drinks Do not lend or chew your own equipment
O	Opportunity – <i>excitement and hope for a brighter future</i>	<ul style="list-style-type: none"> Do engage and listen attentively in lessons Do all work to the best of your ability (in class, at home or online). Do ask teachers for help Do make the most of your wide and varied curriculum Do make the most of specialist careers advice 	<ul style="list-style-type: none"> Do not worry in silence - ask for help if you are unsure, worried or do not understand instructions
R	Respect – <i>for ourselves, others & our environment</i>	<ul style="list-style-type: none"> Do ensure mobile phones are switched off and in bags in school buildings Do be prompt to lessons / tutor time Do wear school uniform at all times 	<ul style="list-style-type: none"> Do not use mobile or electronic devices in class without the teacher’s permission Do not be late Do not break rules on make-up, jewellery, piercings, nail varnish etc.
C	Community – <i>forging strong cultural connections</i>	<ul style="list-style-type: none"> Do maintain social distancing on the way to and from school Do follow the internal one-way system Do socialise in designated areas at designated times only Do engage with ongoing programmes of support in school and on-line 	<ul style="list-style-type: none"> Do not leave school site during the school day Do not be to school Do not wait in corridors or at school gates to socialise Do not put yourself or others at unnecessary risk
H	Happy – <i>Honest about our health and wellbeing</i>	<ul style="list-style-type: none"> Do be kind and support all members of our Bridlington School family. Do engage with lessons, PSHE and Tutor programmes to support learning and mental health strategies Do stay in year zone at break and lunch 	<ul style="list-style-type: none"> Do not disrupt the learning of others Do not socialise outside your year group bubble or designated break and lunch areas