

BRIDLINGTON SCHOOL BEHAVIOUR POLICY ADDENDUM SEPTEMBER 2020

It is essential that we keep our school community safe – particularly during the COVID pandemic.

To be Covid-safe we need to follow very strict rules.

We need to operate a zero-tolerance behaviour system. “First Time, Every Time.”

Staff and students will follow an Induction programme to ensure the expectations are clear to everyone in our school community.

This links to our TORCH values of Teamwork, Opportunity, Respect, Community and being Happy.

Staff will be spending time with all students guiding and reinforcing the rules through the Induction weeks and extended Tutor times.

Rewards:

Students will be rewarded for adhering and contributing to the normal expectations of conduct, behaviour and work. This will be a new system whereby teachers electronically (remotely) reward students for their efforts resulting in Amazon vouchers being awarded over a period of time. This replaces the existing stamps system to reduce the close interaction between teachers and students.

Sanctions:

Students not conforming to the normal expectations of behaviour will be supported and sanctioned accordingly. Staff will provide clear guidance and support to ensure that the school runs smoothly and students feel supported to make the right decisions. Where possible, all students should remain in their classrooms to maintain least possible movement around school, keeping the community safe.

If a student does not comply with rules the following steps will take place:

Non-COVID related rules broken and behaviours

1)	Guidance – followed by reinforcement of the reasons and expectations for correct behaviour based on rebuilding strong relationships.
2)	Verbal Warning – followed by reinforcement and modelling of correct behaviour by the teacher
If the behaviour continues significantly after the verbal warning the staff will ring for:	
3)	Call out
4)	Isolation
5)	Pastoral intervention to help the student remain in school
If the student is unable to reflect and work with the Intervention/ Pastoral Team it is likely that they will receive:	
6)	Exclusion from school
7)	Risk Assessment to guarantee their safe return to school



For COVID rules being broken it would be dangerous if the school did not act immediately.

Covid rules and immediate removal from the school population would happen if the student, for example:


- Does not stay in their allocated Year Group bubble
- Does not keep to the one-way system
- Does not consider any action that puts themselves or others in danger of spreading COVID e.g. physical contact, shouting, spitting etc.
- Does not follow health and hygiene instructions
- Does not remain in correct room / lesson

1)	Immediate isolation from main school population
2)	The parent / carer / contact will be called immediately.
3)	Possible Exclusion from school
4)	Risk Assessment to guarantee their safe return to school

In this way the school can remain a safe environment.



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		DO	DO NOT
T	<p>Teamwork – <i>trusting each other and working together</i></p> 	<ul style="list-style-type: none"> Do tell an adult if you are experiencing symptoms Do stay in your designated year bubble at break and lunch Do use designated toilets before or after school, at break or lunch Do follow the one-way system at all times <p><u>DO HAVE EXCELLENT HAND AND RESPIRATORY HYGIENE</u></p> <ul style="list-style-type: none"> Do wash or sanitise your hands regularly Do sanitise your hands on the way into every room Do wipe down working areas and the chair on entering class Do sneeze and cough into a tissue if possible, if not into your elbow then “Catch it, Bin it, Kill it” 	<p><u>DO NOT BURST YOUR YEAR TEAM BUBBLE</u></p> <ul style="list-style-type: none"> Do not attend school if you have any of the Covid symptoms Do not socialise with students from another year group Do not make any physical contact Do not deliberately cough, spit, sing or shout <p><u>DO NOT PUT YOURSELF AT UNNECESSARY RISK</u></p> <ul style="list-style-type: none"> Do not touch your mouth, nose or eyes Do not share food or drinks Do not lend or chew your own equipment
O	<p>Opportunity – <i>excitement and hope for a brighter future</i></p>	<ul style="list-style-type: none"> Do engage and listen attentively in lessons Do all work to the best of your ability (in class, at home or online). Do ask teachers for help Do make the most of your wide and varied curriculum Do make the most of specialist careers advice 	<ul style="list-style-type: none"> Do not worry in silence - ask for help if you are unsure, worried or do not understand instructions
R	<p>Respect – <i>for ourselves, others & our environment</i></p>	<ul style="list-style-type: none"> Do ensure mobile phones are switched off and in bags in school buildings Do be prompt to lessons / tutor time Do wear school uniform at all times 	<ul style="list-style-type: none"> Do not use mobile or electronic devices in class without the teacher’s permission Do not be late Do not break rules on make-up, jewellery, piercings, nail varnish etc.
C	<p>Community – <i>forging strong cultural connections</i></p>	<ul style="list-style-type: none"> Do maintain social distancing on the way to and from school Do follow the one-way system Do socialise in designated areas at designated times only Do engage with ongoing programmes of support in school and on-line 	<ul style="list-style-type: none"> Do not leave school site during the school day Do not be late for your designated start time or to any lessons Do not wait in corridors or at school gates to socialise Do not put yourself or others at unnecessary risk
H	<p>Happy – <i>Honest about our health and wellbeing</i></p>	<ul style="list-style-type: none"> Do be kind and support all members of our Bridlington School family. Do engage with lessons, PSHE and Tutor programmes to support learning and mental health strategies Do stay in year zone at break and lunch 	<ul style="list-style-type: none"> Do not disrupt the learning of others Do not socialise outside your year group bubble or designated break and lunch areas

