

## Reflective Studies Spring 2 Home Learning information

### Overview of learning:

Students will be taking part in a broad and balanced curriculum, listed are the topics each year group will be engaging with this half term

**Year 7 – How do religions help in the UK** – This unpacks how Religions contribute to the wellbeing of the country.

**Year 8 – Remembering Key religious figures** - This looks at some of the key individuals who created some of the biggest religious and philosophical thoughts in the world today.

**Year 9 – Issues of Life and Death** - This unpacks how religious and non-religious thought can impact individual decision-making on issues of life and death such as the environment, abortion and euthanasia.

During the next half term, Year 9 students will cover the topic of 'Issues of Life and Death' in their Reflective Studies home learning. This is part of their GCSE course. This topic looks at how religious and non-religious perspectives can influence different communities' approach to life and death. Some topics can be challenging for young people to learn. We are due to learn the topics of:

- Abortion
- Euthanasia
- The Afterlife
- Funerals

If there are any concerns surrounding these topics and if there is any support we can provide as a school, please contact the school and ask to speak to Mr Kundi.

**Year 10 - Issues of Good and Evil** – This looks at religious and non-religious perspectives that try to answer why evil exists in the world and how we manage and overcome evil in the world.

During the next half term, Year 10 students will cover the topic of 'Issues of Relationships' in their Reflective Studies home learning. This is part of their GCSE course. This topic looks at how religious and non-religious perspectives can influence different communities' ideas on relationships. Some topics can be challenging for young people to learn. We are due to learn the topics of:

- Religious and non-religious views on Adultery
- Religious and non-religious views on Divorce
- Religious and non-religious views on the purpose of sex
- Religious and non-religious views on contraception and family planning
- Religious and non-religious views on same-sex relationships

If there are any concerns surrounding these topics and if there is any support we can provide as a school, please contact the school and ask to speak to Mr Kundi.

As usual with Reflective Studies we understand that many topics can be challenging to discuss, due to their very real nature. We pride ourselves as a school on providing support for any issues our students encounter. If any of the topics are particularly challenging, please feel free to get in touch and we can work together to create a plan forward to help students engage with the learning.

### Working online:

Students will receive one lesson per week as they would in school, there will be a Loom video explaining the task alongside a written description on Class Charts and the lesson resources will be attached to the task.

**Physical work packs:**

Year 7 and 8 will receive a Home Learning booklet to fill out, with a page dedicated to each lesson. Year 9 and 10 will also receive a Home Learning booklet to complete, however this will have approximately 2 pages of information with tasks based on the information for each lesson. Year 10 will also be given a revision grid which has useful video clips, website links and key quotes to support them with revision.

**Timescales:**

Year 7-10 students will have one Home Learning task of RS on Class Charts per week, as per their school timetable.

**Feedback (via Class Charts):**

Students will receive at least one specific WWW and one specific EBI per Home Learning task submission within 24 hours of the submission deadline. Students will be rewarded for their submissions using Class Charts points - 2 points will be awarded for home learning attempted or 10 points if the submission meets the expected standard.