

Numeracy Intervention Map (Year 11)

Previous years attainment used to adjust setting	Maths Route			GCSE Mock Exams
	Identified: <ul style="list-style-type: none"> Through the Maths department. Progress monitored: <ul style="list-style-type: none"> Through A2L CPG data (HoD). 	Strategies: <ul style="list-style-type: none"> Assessment monitored through Progress Reviews, Homeworks and termly formal assessments Use of IT technology (Numeracy Ninjas, mymaths.co.uk and supporting software) Students to sit mocks throughout the academic year 	No Exit: <ul style="list-style-type: none"> On-going Department Intervention Possibility of moving sets 	
	Nurture Group			
	Identified: <ul style="list-style-type: none"> TA support organised by SENCO Progress monitored: <ul style="list-style-type: none"> Staff to organise TA support through use of TA contract 	Strategies: <ul style="list-style-type: none"> Provide one to one support for statement students but where possible provide opportunities for independent work. When settled, provide support for other students in the class. Provide support for the identified group of students which have been seated near each other. When settled, provide support for other students in the class. 	EXIT: <ul style="list-style-type: none"> Ongoing Statement student moves sets 	
	TA Support			
	Identified: <ul style="list-style-type: none"> 3/4/5 borderline groups (Directed by HOD) 	Strategies: <ul style="list-style-type: none"> Outlined in TA contract Small group work with targeted students (Decided by class teacher) 	EXIT: <ul style="list-style-type: none"> Ongoing until end of course 	
	Revision/Homework drop in Sessions			
	Identified: <ul style="list-style-type: none"> Open to all students (Voluntary/Compulsory as direct by teacher) 	Strategies: <ul style="list-style-type: none"> Revision groups set by ability Take place after school for 1 hour Take place during half term/end of term holidays Weekly drop in sessions for help with homework Whole year revision session during school day prior to each exam 	Exit: <ul style="list-style-type: none"> Ongoing throughout the year 	
Parent Drop in evenings				
Identified: <ul style="list-style-type: none"> Open to all students Targeted student's parents invited by teacher 	Strategies: <ul style="list-style-type: none"> Discussion of students current work ethic/attitude/progress in the run up to KS4 examination Discussion with parents about strategies + materials available to students in the run up to KS4 examination Phone calls made if parents unavailable to make meeting 	Exit: <ul style="list-style-type: none"> Contact with parents on-going throughout year 		