

# Numeracy Intervention Map (Year 10)

Previous years attainment used to adjust groups where necessary	<b>Maths Route</b>			EOY10 GCSE Mock
	<b>Identified:</b> <ul style="list-style-type: none"> <li>Through the Maths department.</li> </ul> <b>Progress monitored:</b> <ul style="list-style-type: none"> <li>Through A2L and CPG data (HoD).</li> </ul>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>Assessment monitored through Progress Reviews, Homeworks and termly formal assessments</li> <li>Use of IT technology (Numeracy Ninjas, mymaths.co.uk and supporting software)</li> </ul>	<b>No Exit:</b> <ul style="list-style-type: none"> <li>On-going</li> <li>Department Intervention</li> <li>Possibility of moving sets</li> </ul>	
	<b>TA Support</b>			
	<b>Identified:</b> <ul style="list-style-type: none"> <li>TA support organised by SENCO</li> </ul> <b>Progress monitored:</b> <ul style="list-style-type: none"> <li>Staff to organise TA support through use of TA contract</li> </ul>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>Provide one to one support for statement students but where possible provide opportunities for independent work. When settled, provide support for other students in the class.</li> <li>Provide support for the identified group of students which have been seated near each other. When settled, provide support for other students in the class.</li> </ul>	<b>EXIT:</b> <ul style="list-style-type: none"> <li>Ongoing Statement student moves sets</li> </ul>	
	<b>TA Support</b>			
	<b>Identified:</b> <ul style="list-style-type: none"> <li>3/4/5 borderline groups (Directed by HOD)</li> </ul>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>Outlined in TA contract</li> <li>Small group work with targeted students (Decided by class teacher)</li> </ul>	<b>EXIT:</b> <ul style="list-style-type: none"> <li>Ongoing until end of course</li> </ul>	
	<b>Revision/Homework drop in Sessions</b>			
	<b>Identified:</b> <ul style="list-style-type: none"> <li>Open to all students (Voluntary)</li> </ul>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>Revision groups set by ability</li> <li>Take place after school for 1 hour</li> <li>Take place during half term/end of term holidays</li> <li>Weekly drop in sessions for help with homework</li> </ul>	<b>Exit:</b> <ul style="list-style-type: none"> <li>Ongoing throughout the year</li> </ul>	
<b>Parent Drop in evenings</b>				
<b>Identified:</b> <ul style="list-style-type: none"> <li>Open to all students</li> <li>Targeted students parents invited by teacher</li> </ul>	<b>Strategies:</b> <ul style="list-style-type: none"> <li>Discussion of students current work ethic/attitude/progress in the run up to KS4 examination</li> <li>Discussion with parents about strategies + materials available to students in the run up to KS4 examination</li> <li>Phone calls made if parents unavailable to make meeting</li> </ul>	<b>Exit:</b> <ul style="list-style-type: none"> <li>Contact with parents on-going throughout year</li> </ul>		