

## **Philosophy and Ethics**

### Units taught in Y7

Introduction to philosophy

Christianity

Ethical approaches and issues

### **Main skills developed in Y7**

Students are given the opportunity to think about and express their own beliefs, comparing them to the beliefs of others.

We develop skills in listening and debating alongside our literacy focus on writing PEE paragraphs and using connectives to develop extended writing

### **How parents can help**

Encourage students to attempt all philosophy and ethics homework tasks.

Discussion of family beliefs and moral codes is very useful in helping students to understand the world around them. We encourage students from all backgrounds to engage in discussion on beliefs and ethical debates, and further research and family debate on these ideas would be useful in enabling students understanding of who they are and where their beliefs originate



## Websites

<http://www.bbc.co.uk/religion/religions/>

<https://humanism.org.uk/>

## SMSC and FBV

Social, moral, spiritual and cultural values run through everything we do!

We focus mainly on the fundamental British Value of Tolerance and mutual respect in P&E, ensuring that all voices and opinions are heard in a safe and nurturing environment



## Year 8

### Units

Buddhism and the East

Judaism and The Holocaust

Islam

### Main skills:

Debating

Structuring written work

Organisation and communication skills

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## Year 9

Students will start learning the GCSE specification and will focus on the beliefs and teachings of Christianity and Judaism. They will also learn about a range of moral and ethical issues from the perspectives of Christianity, Judaism and non-religion beliefs.

### **Main skills:**

Empathy and understanding

Organisation and communication skills

Philosophical and ethical enquiry

Interpreting texts and understanding bias

Knowledge and understanding.

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