

YEAR 7 CATCH-UP PREMIUM REPORT

WHAT IS THE CATCH UP PREMIUM?

The Year 7 literacy and numeracy catch up premium gives schools additional funding to support Year 7 pupils who did not achieve a score of at least 90 in reading and/or maths when they join us in Year 7.

Bridlington School is committed to ensure smooth transition from primary school. We use this premium to provide strategies and interventions which are specifically aimed at pupils who are behind in literacy and numeracy.

YEAR 7 CATCH UP PREMIUM

| | 2018 / 2019 | 2019 / 2020 |
|--|-------------|--------------|
| Funding to support Year 7 'Catch Up' interventions | £18,682 | £18,000 est* |

*Est Catch up funding distributed Feb 20

YEAR 7 CATCH-UP PREMIUM IN THE LAST ACADEMIC YEAR

At Bridlington School we set aspirational targets for all our students. We have a relentless focus on removing barriers to learning and providing high quality teaching and learning to allow students to make the best progress possible from their individual starting point.

In 18/19 the premium was spent on additional staffing in core subjects (English and Maths) in order that specialist teachers were able to run small group and 1-2-1 intervention programmes and have smaller class sizes. The additional staffing allowed pupils to access specific help and support to give them the tools they need to progress.

IMPACT OF YEAR 7 CATCH-UP PREMIUM IN THE LAST ACADEMIC YEAR

There was accelerated progress seen in both literacy and numeracy and across the wider curriculum by this group in 18/19.

Whilst the progress of this group of students is not always at the same rate of improvement as their peers. The focus of the intervention is to secure and consolidate skills in order to allow them to access the curriculum as they progress through their school career so they can make faster progress by the end of Key Stage 4 as confirmed in the table below.

| Table showing Progress 8 Scores of Y11 with low prior attainment | | |
|--|--------|----------|
| | School | National |
| Estimated 2019- 2020 | +0.35 | - |
| 2018- 2019 | +0.13 | -0.22 |
| 2017 – 2018 | +0.06 | -0.18 |
| 2016 - 2017 | +0.07 | -0.17 |

Literacy Provision 2018-2019:

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- 1-2-1 sessions with a specialist teacher
- Small group guided reading session with a specialist teacher
- Peer-reading with peer mentors
- Weekly spellings in English lessons
- English curriculum has a focus on: building reading ability; building vocabulary and building spelling ability

Impact:

| | | | | |
|--|------|------------------------------------|--|---------------------------------------|
| 2018-2019 | Term | No. of students with KS2 score <90 | Students at functional age by end of cycle | Students needing further intervention |
| | 1 | 12 | 50% | 50% |
| | 2 | 12 | 58% | 42% |
| | 3 | 12 | 65% | 35% |
| 12 students | | | | |
| Overall average gains of Year 7 catch up group | | | 10 months | |
| Overall gains of rest of Year 7 | | | 15 months | |

Numeracy Ninja:

| 2018-19 15 students | Average numeracy score at start | Average numeracy score at end of cycle 1 | Average numeracy score at end of cycle 2 | Progress since start |
|------------------------|---------------------------------|--|--|----------------------|
| Y 7 Catch- Up group | 5 | 8 | 9.5 | 4.5 |
| Rest of Year 7 | 19.5 | 22.3 | 22.8 | 3.3 |

YEAR 7 CATCH-UP PREMIUM THIS ACADEMIC YEAR

The following interventions, resources and activities are some of the things that will be implemented through the catch up premium funding (this list is not exhaustive).

English and Maths:

- 1-2-1 sessions with specialist teacher
- Small group interventions
- Resourcing the Numeracy Ninja and Accelerated Reader Programmes
- English curriculum has a focus on: building reading ability; building vocabulary and building spelling ability
- Weekly Spellings in English
- Maths curriculum has a focus on basic number skill development linked to real life scenarios.
- Numeracy "Timetable Rockstars" Challenge.
- Intervention package 'Passport Maths' to support Numeracy intervention.

Whole school:

- Whole school literacy and numeracy policy
- Whole school marking and feedback policy which marks for literacy
- We recognise that a number of our students arrive from primary school with a reading age significantly below their chronological age. Our Accelerate Reader Programme is supported though our weekly hour long tutor period.
- Tutor Numeracy activities and challenges to promote whole school numeracy focus.