

PUPIL PREMIUM REPORT

What is the Pupil Premium?

- The Pupil Premium Grant (PPG) is the name of the funding given directly to schools to support students who receive free school meals, who are in public care or young people whose parents are in the armed forces.
- At Bridlington School we refer to these students as the Pupil Premium (PP) Cohort.
- The total PPG includes, pupil premium (£935 per student), service children (£300 per student), catch up premium to support students whose literacy and numeracy skills are below average at the end of Year 6. (£17,412 in 17/18 / £18,682 in 18/19) and any monies received for LAC (Looked after) students (£8,460 / £10,812).

	2017 / 2018	2018 / 2019
Number of pupils and Pupil Premium Grant received		
Funding to support Pupil Premium students	£370,260	£377,740
Funding to support Service students	£3,300	£2,700
Funding to support Year 7 'Catch Up' interventions	£17,412	£18,682
Funding to support LAC students	£8,460	£10,812
Total amount of Pupil Premium Grant received (PPG)	£399,432	£409,934
Total number of pupils on roll	915 (Oct 17)	931 (Oct 18)
Percentage of students eligible for Pupil Premium Support	46%	46%
Total number of students who can access the PPG	422	429
Number of Pupil Premium	396	404
Number of Service Premium	11	9
Number of LAC	15	16
Performance of PP cohort at end of KS4		
Attainment 8	41.11	TBC Aug 19
Progress 8	+0.02	TBC Aug 19

(17/18 National Non PP +0.13)

Core aim

Our core aim is to raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favorably with Non-Pupil Premium peers nationally.

We aim to address inequalities in the education of pupils from low-income families and raise the attainment of these pupils. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress;
- close attainment gaps relative to national averages (including PP vs Non PP);
- enhance reading, writing, mathematics and communication skills;
- engage and develop learning through a comprehensive extra-curricular provision;
- subsidising enriching experiences that PP cohort might otherwise miss;
- have a clear focus on all of the PP cohort, including those with SEND and more able pupils and support pupils in becoming aspirational, confident and successful learners
- reduce absence of PP cohort especially persistent absence

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We believe that outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

Analysis of barriers to learning for our premium and catch up-cohorts

- Poor attendance;
- Poor Literacy and numeracy Skills;
- High Fixed Term Exclusions;
- Complex Social Issues – dysfunctional home lives;
- Lack of ability to / understanding of how to support educational progress from parents / carers.



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PPG Statement for Previous Year 2017 - 2018			
Barriers to learning summary	PPG spend (£399,432)	How the PPG was spent	Impact
Intervention and support for literacy and numeracy	£33,526	Intervention small groups Lexia Reading programme, Accelerated Reader Blackwell Spelling Toe by Toe Numeracy Ninja Literacy and Numeracy Co-Ordinator Y7 Catch Up tp get Year 7 to expected standard Sisra Analytics	<ul style="list-style-type: none"> The percentage of PP cohort achieving both English and Maths at grades 9-4 in Year 11 was 56%. The progress made by the Year 11 PP cohort in 2017-18 improved by 7% in English and Maths. Year 7 catch up numeracy ninja intervention started with students achieving an average point score of 14.5 and finished the cycle with an average score of 16.2 making a 1.7 average point gain compared to 1.1 for the full year. Year 7 literacy catch up intervention achieved average progress of 11 months per student in reading age and an average increase of 9 months in spelling age.
Intervention and support for behaviour, attendance and pupil well-being	£179,744	Specialist behaviour interventions Attendance officer Safeguarding lead Alternative provision	<ul style="list-style-type: none"> The percentage of the PP cphort who were persistent absentees in 2017-18 was less than the National Average figure by 0.2% Lower than national average for the percentage of the PP cohort receiving one or more than one Fixed Term Exclusion (FTE). One or more Fixed Term exclusion was 20.5% compared to National Average in 16/17 of 23%. Similarly 9.2% of students received more than one FTE % compared to National Average in 16/17 of 10.1%. Six commissioned places in alternative provision. 12% of all bullying incidents involved PP cohort vs 15% of non-PP cohort. Less bullying incidents involving PP cohort than in 16/17.
Programmes to motivate and raise aspirations for the PP cohort	£77,326	Progress projects Motivational workshops and guest speakers Academic mentoring CIAG programmes PETXi Maths	<ul style="list-style-type: none"> Full programme of motivational assemblies including external speakers completed. 27 in school or external events took place to raise aspirations of PP cohort. Reach for the stars mentoring programme completed involving 20 students 15 students engaged in Brilliant Minds mentoring programme



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PPG Statement for Previous Year 2017 – 2018 continued...			
Barriers to learning summary	PPG spend (£399,432)	How the PPG was spent	Impact
Support for learning in classroom support, 1:1 tuition support and after school extended learning	£83,786	After school programmes Eng/Ma intervention Teaching assistant Holiday tuition	<ul style="list-style-type: none"> 78% of PP cohort attended period 6 after school intervention throughout Year 11 compared to 81% of non PP cohort. 63% of PP students attended holiday intervention. GCSE Pod (3-5 min revision videos) 3090 streamed and 339 downloaded. 502 streamed in maths and 654 streaming in English. Show my Homework, 88% of parents feel it helps them support their child at home.
Programmes to improve the quality of teaching and learning	£17,500	Whole school CPD and Leading Teaching and Learning Programmes	<ul style="list-style-type: none"> 2 external speakers on each of the INSET days. Time dedicated from Staff Training Twilight Sessions. Support in Curriculum Time from Assistant Head for Teaching and Learning to develop engagement strategies for PP cohort. Diagnostic Marking Green for Growth resourcing. Sisra Observe
Personalised resources and equipment for targeted pupils	£3,675	Revision guides Specialist equipment Pupil specific resources	<ul style="list-style-type: none"> Revision guides provided for PP students Flip card revision cards Highlighters provided
Enriching experiences (curricular and extra curricular)	£3,875	Education visits Extensive extra curricular activities Enrichment opportunities	<ul style="list-style-type: none"> 12 university visits available to PP cohort In school extra-curricular programme available and PP students signposted to this. Theatre trips and CIAG / aspirational visits available as per school calendar.



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PPG Strategy for Current Year 2018 – 2019				
PPG Allocation Amount (£409,934)	Barriers to learning summary	PPG spending intentions to address B2L	Measures to evaluate impact for PP cohort	Date of next PPG strategy review
£34,407	Intervention and support for literacy and numeracy	Intervention small groups Lexia Reading programme Accelerated Reader Blackwell Spelling Toe by Toe GL Assessments Literacy and Numeracy Co-Ordinator	<ul style="list-style-type: none"> Accelerate Reader Progress tests Blackwell spelling progress tests Student on track at Data Collection Points using Sisra Analytics Improved outcomes Nos Year 7 at expected standard by end of year % of PP cohort achieving 9-4 GCSE grades in Yr11 % improvement in progress from 17/19 in English and Maths 	
£184,470	Intervention and support for behaviour, attendance and pupil well-being	Specialist behaviour interventions Attendance officer Safeguarding lead Alternative provision	<ul style="list-style-type: none"> Reducing Fixed Term Exclusion and repeats. Reducing Internal Exclusions. Reduced absence including persistent absence. Reduced safeguarding incidents logged in CPOMES. Reducing bullying incident logged. 	
£79359	Programmes to motivate and raise aspirations for the PP cohort	Progress projects Motivational workshops Academic mentoring CIAG Programmes	<ul style="list-style-type: none"> Motivational assemblies including external speakers available and appropriate to PP cohort in all years. Off site visits supported NCOP mentoring cohort established 	
£85,989	Support for learning in classroom support, 1:1 tuition support and after school extended learning	After school programmes Eng/Ma intervention Teaching assistant Holiday tuition 'My Tutor' tuition	<ul style="list-style-type: none"> % of Y11 PP cohort attending Period 6 intervention vs non PP cohort. % attending holiday intervention sessions. Show my Homework use student and parent questionnaire. 	



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PPG Strategy for Current Year 2018 – 2019 continued...				
PPG Allocation Amount (£409,934)	Barriers to learning summary	PPG spending intentions to address B2L	Measures to evaluate impact for PP cohort	Date of next PPG strategy review
£17,960	Programmes to improve the quality of teaching and learning	Whole school CPD and Leading Teaching and Learning Programmes	<ul style="list-style-type: none"> Staff Training Sessions Teacher Development Groups G4G resourcing MINT Class seating plans Sisra Observe areas of strength in T&L quality assurance 	
£3,772	Personalised resources and equipment for targeted pupils	Revision guides Specialist equipment Pupil specific resources	<ul style="list-style-type: none"> Revision guides issued Revision materials purchased GCSE Pod usage 	
£3,977	Enriching experiences (curricular and extra curricular)	Education visits Extensive extra curricular activities Enrichment opportunities	<ul style="list-style-type: none"> CIAG programme has opportunities for PP cohort in all years Extra-curricular calendar signposted 	