

Numeracy Intervention Map (Year 9)

New course (Groups set by KS3 Teacher Assessments)	Maths Route			End of Year KS4 Exam
	Identified: <ul style="list-style-type: none"> Through the Maths department. 	Strategies: <ul style="list-style-type: none"> Assessment monitored through Quality Marked homework and half termly exams. Use of ICT suite (mymaths.co.uk and supporting software) 	No Exit: <ul style="list-style-type: none"> On-going Department Intervention Possibility of moving sets 	
	Nurture (Y Band)			
	Identified: <ul style="list-style-type: none"> In Nurture group <i>or</i> By option choice (Creative Media) 	Strategies: <ul style="list-style-type: none"> Differentiated material used to help students with basic numeracy skills. Varying use of teaching techniques (VAK) to appeal to students favoured learning style Use of ICT to help develop confidence in maths (use of mymaths.co.uk booster packs and using to present weekly topics (prezi, powerpoint etc)) 	EXIT: <ul style="list-style-type: none"> No Exit 	
	TA Support			
	Identified: <ul style="list-style-type: none"> TA support organised by SENCO 	Strategies: <ul style="list-style-type: none"> Provide one to one support for statement students but where possible provide opportunities for independent work. When settled, provide support for other students in the class. Provide support for the identified group of students which have been seated near each other. When settled, provide support for other students in the class. 	EXIT: <ul style="list-style-type: none"> Ongoing Statement student moves sets 	
JBe Support				
Identified: <ul style="list-style-type: none"> C/D borderline groups (Directed by HOD) 	Strategies: <ul style="list-style-type: none"> Outlined in TA contract Small group work with targeted students (Decided by class teacher) 	Exit: <ul style="list-style-type: none"> Ongoing until end of course 		