

## **Maths overview of learning for the term including any adjustments due to COVID**

Students are following the normal Maths curriculum. To allow students to continue with their usual Maths learning journey, we have adapted how we teach and learn from home. We are using online Mathematical software programmes to support students with their learning. This allows more opportunities for students to develop a deeper understanding of the Maths curriculum, especially our Algebra and Geometry units.

### **Working online**

All work will be set through Class Charts, on the days that students would normally have their timetabled Maths lessons. In each of these Class Charts lessons you will find:

- A personalised Loom video recorded by your class teacher, teaching a specific aspect of the current topic, with clear guidance and opportunities for student to check their understanding
- An independent activity linked to the loom lesson. This will be in the form of either:
  - A differentiated 'Bronze, Silver, Gold' written task that will need to be uploaded as a photograph
  - A MyMaths task completed online (for Year 7, 8 and 9 only)
  - A MathsWatch task completed online (for Year 10 and 11 only)
  - A MathsPad task completed online (for Year 7-11)

### **Timescales**

All online Maths activities have a daily deadline. The loom lesson and the independent task should be **completed and submitted on the day that they would normally have their timetabled lesson**. Whilst tasks can be completed after this time, it is advisable to try to keep to the normal daily timetable to ensure that students keep up to date with the task and receive the appropriate teacher feedback.

### **How students will receive feedback**

When tasks are completed using one of our online programmes (MyMaths, MathsWatch, MathsPad etc), students will receive instant feedback as to whether their solutions are correct or incorrect. When written work is submitted via a photograph, students will be given the opportunity to self-assess and will also be given written feedback if any aspect of the work requires it.

In addition to this, for every piece of home learning submitted, students will either receive two or ten stamps. Two stamps will be awarded for attempting a home learning task and ten stamps for completing the home learning task to the expected standard.

More detailed written feedback, additional to answers received daily, will take place through 'Progress Review' lessons towards the end of each unit.

### **Physical work pack resources**

All students have been issued with a Collins Maths textbook this year. This book is designed to be used as an additional resource, once online learning has been completed. It can also be used to revise previously completed lessons and develop understanding. Online learning should always be completed first before using this extra resource.

Please refer to your individual letters for guidance.

[Link to the letters]