

GEOGRAPHY – YR7

Units taught in Year 7

| AUTUMN | SPRING | SUMMER |
|---------------------------------|-------------|-------------------------------|
| Map Skills | Settlements | Weather and Climate |
| Geography of the United Kingdom | Rivers | Geography of China and Russia |

Main skills developed in Year 7

In Year 7 students develop their use of key geographical skills and study topics on the geography of the UK, settlements, rivers and weather and climate. Students also investigate the physical and human geography of China and Russia.

Students learn how to use Ordnance Survey maps and develop their use of key geographical skills including 4 and 6 figure grid references, describing direction, interpreting the relief of different landscapes and measuring distances. Students also develop their use of Geographical Information Systems (GIS).

Students also develop their investigative, research and enquiry skills.

How parents can help to support their son's/daughter's learning:

- Take an active interest in the topics being studied by students through discussion at home.
- Support students with all geography homework.
- Encourage students to take an interest in geography-related issues in the news.

The following websites can help your son/daughter's learning:

- <http://www.coolgeography.co.uk/>
- <http://www.bbc.co.uk/news>
- <http://www.nationalgeographic.com/>

Extra-Curricular opportunities

Geography clubs are held Wednesday lunch time for KS3. All students can receive support with homework and participate in a range of geographical activities.

SMSC & British Values:

Students acquire a broad general knowledge of different places on a local, national and international scale.

Students are encouraged to express their views on key geographical issues.

Students are also encouraged to accept responsibility for their behaviour and to understand how they can contribute positively, for example providing positive feedback to one another during peer assessment tasks.



GEOGRAPHY – YR8

Units taught in Year 8

| AUTUMN | SPRING | SUMMER |
|------------|---------|-------------------------|
| Coasts | Hazards | Extreme environments |
| Population | Poverty | Environmental Geography |

Main skills developed in Year 8

In Year 8 students develop their use of key geographical skills and study topics on the geography of the coast, national and international population, hazards and poverty. Students also investigate extreme environments such as Antarctica and conclude the year with a focus on environmental geography.

Students will further improve their emerging use of geography skills including completing and interpreting a range of graphical techniques. New knowledge will be gained on tectonic hazards and places affected by these as well as countries in relative and absolute poverty.

How parents can help to support their son's/daughter's learning:

- Take an active interest in the topics being studied by students through discussion at home.
- Support students with all geography homework.
- Encourage students to take an interest in geography-related issues in the news.

The following websites can help your son/daughter's learning:

- <http://www.coolgeography.co.uk/>
- <http://www.nationalgeographic.com/>
- <http://www.bbc.co.uk/schools/gcsebitesize/geography>

Extra-Curricular opportunities

The KS3 Geography club is held every Wednesday lunch time. Students can receive support with homework and participate in a range of geographical activities linked to the topics being delivered in class.

SMSC & British Values:

We encourage all students to show an interest in investigating and offering reasoned views about moral and ethical issues, and appreciate the viewpoints of others. The topic on population lends itself well to these issues, for example when studying migration from Mexico to the USA.

We believe students should have a sense of enjoyment and fascination in learning about the world around them and provide a range of opportunities for them to do this throughout Year 8. During the coasts topic the students will investigate the processes which are directly responsible for creating the coastline our students live on.



GEOGRAPHY – YR8 - CONT

Geography also helps pupils to understand society better e.g. low income countries (LIC's) and higher income countries (HIC's). Students appreciate that the world is a diverse place and that natural hazards can have very different impacts in countries of contrasting wealth and development. There are many learning opportunities available to investigate these themes during the topics on poverty and population.

We aim to promote tolerance and partnership, within local and wider communities and encourage students to express their views on key geographical issues.



GEOGRAPHY – YR9

Units taught in Year 9

| AUTUMN | SPRING | SUMMER |
|----------------------------------|-------------------------------|------------------|
| The Challenge of Natural Hazards | Physical landscapes in the UK | The Living World |

In Year 9 students study Unit 1 – Living with the physical environment as part of the AQA GCSE Geography specification. The year is split into three topics: 'The Challenge of natural hazards', 'Physical landscapes in the UK' and 'The living world'

Main skills developed in Year 9

Students develop the skills to explain physical processes and link them to the creation of Geographical landforms. Students also gain an understanding of the interconnections between physical processes and the human world, for example the impacts of river flooding on a settlement.

Students are required to develop and demonstrate a range of geographical skills, including cartographic, graphical, numerical and statistical skills, throughout their study of the specification. Skills will be assessed in all written exams.

Students will have many opportunities to make use of Ordnance Survey (OS) maps and other map extracts.

Students also develop their investigative, research and enquiry skills. Raising the importance and use of good literacy skills will be an ongoing theme throughout KS4.

How parents can help to support their son's/daughter's learning:

- Take an active interest in the topics being studied by students through discussion at home.
- Support students with all geography homework.
- Encourage students to take an interest in geography-related issues in the news.

The following websites can help your son/daughter's learning:

- <http://www.coolgeography.co.uk/>
- <http://www.bbc.co.uk/news>
- <http://www.nationalgeographic.com/>

Extra-Curricular opportunities

GCSE students are welcome to receive support with revision or homework on any lunchtime or after school.



GEOGRAPHY – YR9 - CONT

SMSC & British Values:

We encourage all students to show an interest in investigating and offering reasoned views about moral and ethical issues, and appreciate the viewpoints of others.

We believe students should have a sense of enjoyment and fascination in learning about the world around them and provide a range of opportunities for them to do this throughout KS4.

Students acquire a broad general knowledge of different places on a local, national and international scale.

Geography also helps pupils to understand society better e.g. low income countries (LIC's) and higher income countries (HIC's). Students appreciate that the world is a diverse place and that natural hazards can have very different impacts in countries of contrasting wealth and development. We aim to promote tolerance and partnership, within local and wider communities and encourage students to express their views on key geographical issues.

These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork and resilience are valued as we aim to build students' self-esteem.

This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in various classroom activities.



GEOGRAPHY – YR 10

Units taught in Year 10

| AUTUMN | SPRING | SUMMER |
|-----------------------------|-----------------------------|--------------------------------------|
| Urban issues and challenges | The changing economic world | The challenge of resource management |

In Year 10 students focus on human processes, systems and outcomes and how these change both spatially and temporally. They are studied in a variety of places and at a range of scales and must include places in various states of development, such as higher income countries (HICs), lower income countries (LICs) and newly emerging economies (NEEs).

The aims of this unit are to develop an understanding of the factors that produce a diverse variety of human environments; the dynamic nature of these environments that change over time and place; the need for sustainable management; and the areas of current and future challenge and opportunity for these environments.

Main skills developed in Year 10

Students are required to develop and demonstrate a range of geographical skills, including cartographic, graphical, numerical and statistical skills throughout their studies in Year 10. Skills will be assessed in all written exams.

Students will have many opportunities to make use of Ordnance Survey (OS) maps and other map extracts.

Students also develop their investigative, research and enquiry skills. Raising the importance and use of good literacy skills will be an ongoing theme throughout KS4.

How parents can help to support their son's/daughter's learning:

- Take an active interest in the topics being studied by students through discussion at home.
- Support students with all geography homework.
- Encourage students to take an interest in geography-related issues in the news.

The following websites can help your son/daughter's learning:

- <http://www.coolgeography.co.uk/>
- <http://www.bbc.co.uk/schools/gcsebitesize/geography/>
- <http://www.aqa.org.uk/subjects/geography/gcse/>
- <http://www.bbc.co.uk/news>
- <http://www.nationalgeographic.com/>

Extra-Curricular opportunities

GCSE students are welcome to receive support with revision or homework on any lunchtime or after school.



GEOGRAPHY – YR10 - CONT

SMSC & British Values:

We encourage all students to show an interest in investigating and offering reasoned views about moral and ethical issues, and appreciate the viewpoints of others.

We believe students should have a sense of enjoyment and fascination in learning about the world around them and provide a range of opportunities for them to do this throughout KS4.

Students acquire a broad general knowledge of different places on a local, national and international scale.

Geography also helps pupils to understand society better e.g. low income countries (LIC's) and higher income countries (HIC's). Appreciating diversity encourages positive relationships and shared values as covered in the Year 10 topics on urban issues and challenges and the changing economic world. It promotes tolerance and partnership, within local and wider communities and encourages students to express their views on key geographical issues.

These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork and resilience are valued as we aim to build students' self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in various classroom activities.



GEOGRAPHY – YR11

Units taught in Year 11

| AUTUMN | SPRING | SUMMER |
|---------------------|------------------------------------|--|
| Geographical Skills | Case study revision/exam technique | Geographical applications and pre-release material |

Students will have developed their use of key geographical skills throughout Year 9 and 10. This will be consolidated and extended further in Year 11 to also include the use of:

- Geographical Information Systems
- Qualitative and quantitative data from both primary and secondary sources to obtain, illustrate, communicate, interpret, analyse and evaluate geographical information.

Students will complete the geographical applications unit. This unit is designed to be synoptic in that students will be required to draw together knowledge, understanding and skills from the full course of study. It is an opportunity for students to show their breadth of understanding and an evaluative appreciation of the interrelationships between different aspects of geographical study. Twelve weeks prior to the final exams the students will investigate a key geographical issue using material released by the exam board. Students will be required to respond to a range of questions relating to this material in the third and final exam. During this exam, students will also be required to respond to questions relating to field work completed in Years 10 and 11.

Main skills developed in Year 11

Students need to undertake two geographical enquiries, each of which must include the use of primary data, collected as part of a fieldwork exercise. Students will be expected to apply their knowledge and understanding to interpret, analyse and evaluate information and issues related to geographical enquiry. Students will select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings in relation to the geographical enquiry.

How parents can help to support their son's/daughter's learning:

- Take an active interest in the topics being studied by students through discussion at home.
- Attendance at parents evenings.
- Encourage students to attend non-compulsory intervention sessions.
- Support students with all geography homework..
- Encourage students to take an interest in geography-related issues in the news.



GEOGRAPHY – YR11 - CONT

The following websites can help your son/daughter's learning:

- <http://www.coolgeography.co.uk/>
- <http://www.bbc.co.uk/schools/gcsebitesize/geography/>
- <http://www.aqa.org.uk/subjects/geography/gcse/>
- <http://www.bbc.co.uk/news>
- <http://www.nationalgeographic.com/>
- <http://www.gcsepod.com>

Extra-Curricular opportunities

Revision support is available every lunchtime for Year 11 students. Intervention sessions are held weekly to provide individual support tailored to students' needs.

SMSC & British Values:

We encourage all students to show an interest in investigating and offering reasoned views about moral and ethical issues, and appreciate the viewpoints of others.

We believe students should have a sense of enjoyment and fascination in learning about the world around them and provide a range of opportunities for them to do this throughout KS4.

Students acquire a broad general knowledge of different places on a local, national and international scale.

Geography also helps pupils to understand society better e.g. low income countries (LIC's) and higher income countries (HIC's). Appreciating diversity encourages positive relationships and shared values as covered in the Year 10 topics on urban issues and challenges and the changing economic world. It promotes tolerance and partnership, within local and wider communities and encourages students to express their views on key geographical issues.

These values are also encouraged and rewarded in our day-to-day teaching, showing that tolerance, mutual respect, teamwork and resilience are valued as we aim to build students' self-esteem. This includes, for example, respecting each other and following the rules as well as adhering to the spirit of fair play when taking part in various classroom activities.

