

Reflective Studies

Units taught in Y7

<i>½ Term 1</i>	<i>½ Term 2</i>	<i>½ Term 3</i>	<i>½ Term 4</i>	<i>½ Term 5</i>	<i>½ Term 6</i>
<i>Beliefs in God</i>	<i>Christianity</i>	<i>Spirited Arts</i>	<i>Challenges Being Religious in the UK</i>	<i>Judaism</i>	<i>The Big Questions</i>

Main skills developed in Y7

An exciting opportunity for students to reflect on their own beliefs, comparing them to the variety of beliefs and lifestyles in our society. A skill, crucial to living in modern day Britain. We empower students by teaching skills in listening and debating, alongside our literacy focus on writing PEE paragraphs and using connectives to develop extended writing.

How parents can help

Encourage students to attempt all Reflective Studies homework tasks. Enjoy family discussions on beliefs, moral codes and current affairs, this gives students a distinct advantage in understanding the world around them. We encourage students from all backgrounds to engage in discussion on beliefs and ethical debates, and further research and family debate on these ideas would be valuable in enabling students understanding of who they are and where their beliefs originate



Websites

<http://www.bbc.co.uk/religion/religions/>

<https://humanism.org.uk/>

SMSC and FBV

SMSC and Fundamental British Values is very much covered in all lessons, key questions include:

What are the challenges of being religious in the UK?

What is good and what is evil?

Can a God exist if there is evil in the world?

Should animals have rights?

And many more!



KS4

Students will delve deeper into their journey of self-discovery, through the GCSE specification. The table below demonstrates how the GCSE is split.

Year 8	Year 9	Year 10
Beliefs and Teachings- Christianity and Judaism	Practices- Christianity	Issues of Human Rights
Practices- Judaism	Issues of Life and death Issues of Good and Evil	Issues of Relationships

These are all studied from the perspectives of Christianity, Judaism and non-religious beliefs.

Main skills:

Empathy and understanding

Organisation and communication skills

Philosophical and ethical enquiry

Interpreting texts and understanding

bias Knowledge and understanding.

How parents can help

Encourage students to attempt all Reflective Studies homework tasks.

Enjoying discussion of family beliefs and moral codes is very valuable in

enabling students to appreciate the diverse world around them. We

empower students from all backgrounds, by encouraging them to engage in

discussion on beliefs and ethical debates. Further research and family

debate on these ideas would be advantageous in enabling students to have

an understanding of who they are and where their beliefs originate.

SMSC and FBV

Examples of many key questions for SMSC and Fundamental British Values are:

Does anything happen after death?

How should we treat criminals?

