

Numeracy Intervention Map (Year 11)

Previous years attainment used to adjust setting where necessary	Maths Route			GCSE Exam (Nov/March/June)
	Identified: <ul style="list-style-type: none"> Through the Maths department. Progress monitored: <ul style="list-style-type: none"> Through EAB data (HoD). 	Strategies: <ul style="list-style-type: none"> Assessment monitored through Quality Marked homework and graded exam paper homework. Students to take mock paper in December Use of ICT suite (mymaths.co.uk and supporting software) 	No Exit: <ul style="list-style-type: none"> On-going Department Intervention Possibility of moving sets 	
	Early Entry			
	Identified: <ul style="list-style-type: none"> Early entry students identified from C/D borderline 	Strategies: <ul style="list-style-type: none"> C/D borderline students take exam in November. If successful students have opportunity to do extra English (identified by English Department) or Maths Statistics GCSE course. Intervention from other lessons made available for targeted students (Identified by class teacher) in the run up to Nov/March/June exam If unsuccessful students to re-sit in March and/or June 	Exit: <ul style="list-style-type: none"> By achieving target grade C or above 	
	TA Support			
	Identified: <ul style="list-style-type: none"> TA support organised by SENCO Progress monitored: <ul style="list-style-type: none"> Staff to organise TA support through use of TA contract 	Strategies: <ul style="list-style-type: none"> Provide one to one support for statement students but where possible provide opportunities for independent work. When settled, provide support for other students in the class. Provide support for the identified group of students which have been seated near each other. When settled, provide support for other students in the class. 	EXIT: <ul style="list-style-type: none"> Ongoing Statement student moves sets 	
	JBe Support			
	Identified: <ul style="list-style-type: none"> C/D borderline groups (Directed by HOD) 	Strategies: <ul style="list-style-type: none"> Outlined in TA contract Small group work with targeted students (Decided by class teacher) 	EXIT: <ul style="list-style-type: none"> Ongoing until end of course 	
	Revision/Homework drop in Sessions			
Identified: <ul style="list-style-type: none"> Open to all students (Voluntary) 	Strategies: <ul style="list-style-type: none"> Revision groups set by ability Take place after school for 1 hour Take place during half term/end of term holidays Weekly drop in sessions for help with homework Whole year revision session during school day prior to each exam (Nov/March/June) 	Exit: <ul style="list-style-type: none"> Ongoing throughout the year 		
Parent Drop in evenings				
Identified: <ul style="list-style-type: none"> Open to all students Targeted student's parents invited by teacher 	Strategies: <ul style="list-style-type: none"> Discussion of students current work ethic/attitude/progress in the run up to KS4 examination Discussion with parents about strategies + materials available to students in the run up to KS4 examination Phone calls made if parents unavailable to make meeting 	Exit: <ul style="list-style-type: none"> Contact with parents on-going throughout year 		