

English Home Learning Overview

1. All students will follow the normal English curriculum as best they can when working from home. Topics are mapped out for the year and, although the work is adapted to be accessible at home, we try our best to continue with our usual learning journey.

Topics 2020-21	7**	8**	9**	10 *	11**
Autumn 1	Fantasy novels	War literature	An Inspector Calls	Language Paper 1 Reading	Lang/ GCSE Lit
Autumn 2	Fantasy novels	War literature	An Inspector Calls	Language Paper 1 Writing	Lang/ GCSE Lit
Spring 1	Shakespeare	Shakespeare	Of Mice and Men	Language Paper 2 Reading	Lang/ GCSE Lit
Spring 2	Project Brid	Project Brid	Dystopian fiction	Language Paper 2 Writing	Lang/ GCSE Lit
Summer 1	Gothic	Stone Cold	Poetry	Revision	Revision
Summer 2	Poetry	Stone Cold	Animal Farm	Literature preparation	Revision

*Please note that Year 10 will predominantly study English Language, but will be set a range of Literature tasks in order to begin to prepare for GCSE Literature too.

**Students will also be set reading, project, research or revision work in order to break up screen time and provide relief from extended writing tasks. These tasks can be found in the home learning packs posted home and teachers will direct students to them on Class Charts.

2. All work for students will be set online on Class Charts. Students will have electronic copies of the tasks in home learning booklets attached on Class Charts. These can also be found on the 'Home Learning' section on our school website. On the day that a student usually has an English lesson, a 'lesson' on Class Charts will appear. Teachers will provide short Looms (video clips) to teach, direct, give clear instructions, model exemplars and provide support for students. Teachers will label their lessons 'Week.... Lesson....' in order to support students' organisation. We consider double lessons as one block of learning.
3. All students will receive a paper copy of a home learning booklet; this is exactly the same as the electronic copy on Class Charts and our school website. The teacher will use these to deliver the 'lessons' in Looms on Class Charts. If students cannot access Class Charts or Looms, they should just work through the home learning booklet. It has been designed to be accessible with clear instructions so that students can work through tasks independently. Students will have extracts to read and respond to, as well as writing tasks to complete. All students should have received a reading book too, which they can continue reading for pleasure. New books will be issued soon!
4. Students will have three deadlines per week – after each lesson on Class Charts. Students should upload all tasks that they have attempted. Unfortunately, any work submitted a week after this deadline will be marked as not submitted, not attempted or submitted late.
5. Students will receive two stamps for attempting home learning and ten for completing it to the expected standard. Students will typically receive one piece of feedback a week – this may focus on something positive or an area to improve on. It will be recorded and delivered in a Loom video in the following weeks. Teachers may write feedback in the task box or reward box on Class Charts too. The work that students submit on Class Charts will inform the delivery of the next Loom lessons. If students are working through the paper home learning booklet and unable to upload their work, they should save all work, let their teacher know and they will receive stamps retrospectively when we can collect the work in safely at school.