

School Name	Bridlington School
Pupils in school	1073
Proportion of disadvantaged pupils	45.89% (Years 7-11)
Pupil Premium allocation this academic year	£412, 215
Academic year or years covered by statement	2020-2021
Publish date	October 2020
Review date	October 2021
Statement authorised by	Kate Parker-Randall
Pupil Premium lead	Andrew Moncur
Governor Lead	Sue Gollop

Bridlington School recognises that all students, regardless of their background and socio-economic status, should have equal access to a curriculum that will enable them to make rapid and sustained progress resulting in the attainment of outstanding GCSE outcomes. Through exceptional rates of progress, and the achievement of high attainment levels, all students will ultimately have the opportunity to secure places at outstanding Post-16 educational providers. High quality impartial Careers Advice and Guidance is given to all students to ensure that they make appropriate, informed choices and that they made a smooth transition on to Post-16 programmes of study and apprenticeship programmes.

Our core aim is to raise the attainment and progress of pupils eligible for pupil premium funding so that their performance compares favorably with Non-Pupil Premium peers nationally.

The PP Strategy for academic years 2020/21 aims to address inequalities in the education of pupils from low-income families and raise the attainment of these pupils. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

- improve levels of attainment and progress;
- close attainment gaps relative to national averages (including PP vs Non PP);
- close attainment gaps relative national averages (including PP SEND vs Non PP SEND);
- enhance reading, writing, mathematics and communication skills;
- engage and develop learning through a comprehensive extra-curricular provision;
- subsidizing enriching experiences that PP cohort might otherwise miss;
- have a clear focus on all of the PP cohort, including those with SEND and more able pupils and support pupils in becoming aspirational, confident and successful learners
- reduce absence of PP cohort especially persistent absence
- overcome the impact of COVID-19 pandemic

We believe that outstanding teaching and learning is paramount to the progress of pupils from disadvantaged backgrounds. This remains a consistent and relentless focus. In addition to this, targeted intervention and support strategies are deployed in order to:

Analysis of barriers to learning for our premium and catch up-cohorts

- Poor attendance;
- Poor Literacy and numeracy Skills;



- High Fixed Term Exclusions;
- Complex Social Issues dysfunctional home lives;
- Lack of ability to / understanding of how to support educational progress from parents / carers.
- Wider impact of the COVID-19 pandemic

Context 2020 -21

Year Group	Total on roll	Eligible for PP	Percentage
Year 7	199	114	57.29%
Year 8	198	99	50%
Year 9	199	104	52.26%
Year 10	183	84	45.90%
Year 11	184	83	45.11%
Year 12	56		
Year 13	54		

Overview of Funding Allocated 2020-21

	2020/21			
Number of pupils and Pupil Premium Grant received				
Funding to support Pupil Premium students	£403,010			
Funding to support Service students	£2,170			
Funding to support LAC students	£7035			
Total amount of Pupil Premium Grant received (PPG)	£412,215			
Funding to support COVID Catch up	£46,020			
Total number of pupils on roll (excluding Sixth form)	963 (March 21)			
Percentage of students eligible for Pupil Premium Support	45.89%			
Total number of students who can access the PPG	452			
Number of Pupil Premium	442			
Number of Service Premium	7			
Number of Post LAC	3			
Performance of PP cohort at end of KS4				
Attainment 8	TBC Aug 21			
Progress 8 (18/19 National PP -0.45)	TBC Aug 21			



	PPG Spending Plan for 2020 - 2021				
PPG Allocation Amount (£412,215)	summary	PPG spending intentions to address barriers to learning	Measures to evaluate impact for PP cohort	Date of next PPG strategy review	
£87,565	Intervention and support for literacy and numeracy	50% Literacy Co-ordinator 50% Maths Co-ordinator 25% Deputy Headteacher – Curriculum & Achievement 50% Access Reader Tests 50% Lucid Exact 50 % SISRA Analytics	 GL Assessments – Access Reader and Numeracy Tests Blackwell spelling progress tests Student on track at Data Collection Points using Sisra Analytics Improved outcomes Nos Year 7 at expected standard by end of year % of PP cohort achieving 4+ and 5+ GCSE grades in both English and maths is improving towards national at the end of KS4 Progress 8 in line or above national inc. English and Maths element for PP cohort 	Oct 2021	
£315,563	Intervention and support for behaviour, attendance and pupil well-being	50% of Deputy Headteacher – Attendance 50% of Attendance & Welfare Manager 50% of Attendance & Welfare Administrator 50% of Attendance & Welfare Officer Commissioned Places for PP students	 Reducing Fixed Term Exclusion and repeats. Reducing Internal Exclusions. Reduced absence including persistent absence. Reduced safeguarding incidents logged in CPOMS. 	Oct 2021	



		In school tutoring for students awaiting a Comm Place 50% of Pastoral Manager Costs 100% of Parent & Family Support Past. Mgr. 100% of Wellbeing Pastoral Manager (from Jan 21) Counselling Service 2-3 days per week 50% Intervention Room Supervisors	•	Reducing bullying incident logged.	
£2611	Programmes to motivate and raise aspirations for the PP cohort	Budget for projects and workshops Music tuition 50% Class Charts 50% of Reward Trip 50% of Student rewards 50% of Positive Discipline certificates, postcards, rewards 50% of Logon Moveon 50% of Career Advice	•	Motivational assemblies including external speakers available and appropriate to PP cohort in all years. Off site visits supported NCOP mentoring cohort established	Oct 2021
£8,350		50% Staff training costs 50% Class Charts Seating Plans 50% Sisra Observe	•	Staff Training Sessions Teacher Development Groups G4G resourcing Class Chart seating plans Sisra Observe areas of strength in T&L quality assurance	Oct 2021
£46,020	Covid Catch Up Grant	Home learning packs (printing) Home learning packs (posting) Reading books Maths & Science home learning books	•	% of students engaging in home learning Internal data collection External results	Oct 2021



		Class Charts - home communication / remote learning Social media - home communication Still to allocate £10,572 - will be spent on items indicated above	•	Teacher/Parents/Student voice	
£6,305	Funding for students in Local Authority Care	To be spent as determined by the individual's PEP	•	As per PEP process	Oct 2021



