

FRENCH – YEAR 7

Units taught:

Autumn Term	Spring Term	Summer Term
C'est parti – Understanding greetings and key grammar concepts in French.	Chez moi – Using prepositions and building descriptions to describe where you live.	Ma journée – Developing extended writing skills and using a variety of opinions and adjectives to talk about the school day
Famille et copains – Using adjectives to describe yourself and others.	On va en ville – Using questions and answers to build a conversation	On s'amuse – Using a variety of verbs to talk about hobbies and interests.

Main skills developed:

In Year 7, pupils develop their understanding and use of French phonics across a variety of topics to be able to talk about themselves and their interests as well as understand a French speaker.

Pupils develop their communication skills across Listening, Reading, Writing and Speaking.

Pupils also further their understanding of grammar, building on terms and concepts from KS2 English.

How parents can help to support their child's learning:

- Take an active interest in the topics being taught through discussions at home.
- Support pupils with learning vocabulary and spellings.
- Encourage pupils to broaden their vocabulary through reading.
- Attendance at Parent/Carer Evenings.
- Encourage pupils to revise and recap vocabulary from previous lessons and topics.

The following websites can help your child's learning:

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Extra-Curricular opportunities:

SMSC & British Values:

- enable students to **develop** their self-knowledge, self-esteem and self-confidence
- enable students to **distinguish** right from wrong and to respect the civil and criminal law of England
- encourage students to **accept responsibility** for their behaviour and to understand how they can contribute positively to society generally
- enable students to **acquire a broad general knowledge** of and respect for public institutions and services in England
- further **tolerance and harmony** between different cultures
- encourage **respect for other people** and encourage respect for democracy, including respect for the basis on which the law is made and applied in England.

Career Opportunities:

- Social media content creator
- Multimedia translator
- Games tester

FRENCH – YEAR 8

Units taught:

Autumn Term	Spring Term	Summer Term
Famille et domicile – Using the 3 rd person to talk about other people.	Sortir – Using questions and answers to develop transactional conversations	Voyages et vacances – Using the perfect and near-future tenses to talk about holidays
Temps libre – Using the perfect tense to describe free time activities.	Manger et boire – Using the partitive articles to talk about food and drink.	Les copains – Using the near-future tense to talk about future plans.

Main skills developed:

In Year 8, pupils broaden their range of vocabulary across a variety of topics, as well as developing their Speaking and Writing skills to build more extended texts, using a base text as a model. Pupils read and listen to more challenging texts, making use of context to retrieve meaning from unfamiliar words and phrases.

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Career Opportunities:

- Travel and tourism officer
- Airline crew
- Tour guide

FRENCH – YEAR 9

Units taught:

Autumn Term	Spring Term	Summer Term
Ça t'intéresse? – Using the perfect and near-future tenses to talk about hobbies and interests	En bonne santé – Using the infinitive constructions to discuss healthy lifestyles.	On y va – Using a variety of tenses together to talk about travelling.
L'avenir – Using the future tense to talk about post-16 plans.	Il étais une fois – Using the imperfect tense to talk about what you used to do.	Les droits des jeunes – Using modal verbs to develop opinions on topical issues.

Main skills developed:

In Year 9, pupils broaden their grammatical knowledge through a range of tenses, whilst developing their understanding of the cultures across French-speaking countries. Pupils respond to authentic texts and longer spoken texts and adapt these to create their own. Pupils also use a variety of structures, developing their grammatical knowledge to translate and use the structures independently.

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Career Opportunities:

- International marketing manager
- Human rights lawyer
- Immigration solicitor

FRENCH – YEAR 10

Units taught:

Autumn Term	Spring Term	Summer Term
Qui suis-je? – Using the 1 st and 3 rd person to talk about yourself, family and friends.	Jours ordinaires, jours de la fête – the near-future tense and modal verbs to discuss daily life and customs and festivals.	Le grand large – Using a variety of tenses to talk about holidays
Le temps de loisirs – Using the comparative and superlative to discuss hobbies and interests.	De la ville à la campagne – Using negatives to describe where you live and questions and answers in transactional conversations	Au collège – Using the perfect and near-future tenses to talk about school and healthy lifestyles.

Main skills developed:

In Year 10, pupils use a variety of verbs, including reflexive verbs, in the 1st and 3rd person, and a range of tenses. Pupils respond to authentic texts to derive meaning from context as well as links with other languages. Pupils also develop understanding of Francophone culture, including festivals and celebrations. Speaking skills are developed through transactional conversations in a range of contexts, as well as through descriptive elements and responding to stimuli. Close reading of texts develops greater accuracy at translation and Writing skills.

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Career Opportunities:

- Holiday rep
- Overseas estate agent
- Travel agent

FRENCH – YEAR 11

Units taught:

Autumn Term	Spring Term	Summer Term
Bon travail – Using the future, near-future and conditional tenses to discuss post-16 education, work and future plans	Speaking exam revision / exam technique – the near-future tense and modal verbs to discuss daily life and customs and festivals.	Revision / exam technique – Using a variety of tenses to talk about holidays.
Un oeil sur l'environnement – Using modal verbs and the passive voice to discuss environmental and social issues		

Main skills developed:

In Year 11, pupils use a variety of tenses, to discuss social and environmental issues, and future goals and ambitions. Pupils respond to authentic texts to derive meaning from context as well as links with other languages. Pupils also need to nominate a chosen topic for the Speaking exam. Pupils will prepare for the Speaking exam through guided revision techniques. Pupils will be expected to be able to speak confidently and fluently about their chosen topic.

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Career Opportunities:

- Police interpreter
- GCHQ analyst
- Live interpreter