

FRENCH – YEAR 7

Units taught:

1. La Rentrée	2. En Classe	3. Mon Temps Libre
<ul style="list-style-type: none">• Understanding greetings and key grammar concepts in French• Using definite and indefinite articles• Using the verbs <i>avoir</i> and <i>être</i>• Using possessive adjectives in 1st and 2nd person• Using adjectives and adjective agreements to describe yourself and others• Understanding infinitives and regular –er verbs• Understanding and giving opinions on likes and dislikes• Using qualifiers to develop descriptive writing	<ul style="list-style-type: none">• Telling the time• Using colours with adjective agreements and word order patterns• Giving and explaining opinions on school subjects• Using regular –er verbs to talk about school uniform• Developing comprehension skills to understand longer texts• Using negative statements	<ul style="list-style-type: none">• Using irregular verbs to talk about the weather• Using regular –er verbs to talk about sports• Using prepositions• Using irregular verbs to talk about sports and hobbies• Discovering sport in French-speaking countries through listening and reading of authentic texts• Using infinitive phrases• Forming and answering questions

Main skills developed:

In Year 7, pupils develop their understanding and use of French phonics across a variety of topics to be able to talk about themselves, their interests and school, as well as to develop their comprehension and understanding of spoken French through videos and recordings of native French speakers.

Pupils develop their communication skills across Listening, Reading, Writing and Speaking. Pupils also further their understanding of grammar, building on terms and concepts from KS2 English.

How parents can help to support their child's learning:

- Take an active interest in the topics being taught through discussions at home.
- Support pupils with learning vocabulary and spellings.
- Encourage pupils to broaden their vocabulary through reading.
- Attendance at Parent/Carer Evenings.
- Encourage pupils to revise and recap vocabulary from previous lessons and topics.

The following websites can help your child's learning:

- **BBC Bitesize**
- **Languages Online**
- **Duolingo**
- **Linguascope**

SMSC & British Values:

- enable students to **develop** their self-knowledge, self-esteem and self-confidence
- enable students to **distinguish** right from wrong and to respect the civil and criminal law of England
- encourage students to **accept responsibility** for their behaviour and to understand how they can contribute positively to society generally
- enable students to **acquire a broad general knowledge** of and respect for public institutions and services in England
- further **tolerance and harmony** between different cultures
- encourage **respect for other people** and encourage respect for democracy, including respect for the basis on which the law is made and applied in England.

Career Opportunities:

- Social media content creator
- Multimedia translator
- Games tester

FRENCH – YEAR 8

Units taught:

1. Ma Ville de Famille	2. En Ville	3. Vive les Vacances	4. J'adore les fêtes
<ul style="list-style-type: none"> Using higher numbers Using possessive adjectives in 1st and 2nd person Using regular –er verbs with the 1st person plural Using the partitive article to talk about food Developing cultural knowledge of Bastille Day. 	<ul style="list-style-type: none"> Understanding prices in French Contrasting positive and negative statements Using the verb <i>aller</i> Forming questions and invitations with the verb <i>vouloir</i> Using the <i>tu</i> and <i>vous</i> forms of verbs to create formal and information conversations Using the near future tense Using two tenses simultaneously 	<ul style="list-style-type: none"> Revising the verbs <i>avoir</i> and <i>être</i> Using the perfect tense with regular –er verbs using <i>avoir</i> Using the perfect tense with irregular verbs Using the perfect tense of transitive verbs using <i>être</i> Understanding and using negatives in the perfect tenses 	<ul style="list-style-type: none"> Revising opinion phrases Using the present tense of regular –ir and –re verbs Creating transactional conversations Developing comprehension skills to attempt challenging texts Responding to comprehension questions in French Revising the near future tense Combining the present and near future tenses

Main skills developed:

In Year 8, pupils broaden their range of vocabulary and grammar across a variety of topics, as well as developing their Speaking and Writing skills to build more extended texts, using a base text as a model. Pupils read and listen to more challenging texts, making use of context to retrieve meaning from unfamiliar words and phrases. Pupils develop their knowledge of past and future tenses to be able to talk about topics in 3 different time frames.

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Career Opportunities:

- Travel and tourism officer
- Airline crew
- Tour guide

FRENCH – YEAR 9

Units taught:

1. À loisir	2. Le Monde est Petit	3. Le Sport en Direct	4. L'avenir	5. Le meilleur des mondes
<ul style="list-style-type: none"> Using 3rd person singular and plural Using singular and plural adjective agreements Forming and answering a range of questions in the present tense Using negatives with the present tense 	<ul style="list-style-type: none"> Using irregular verbs to talk about the weather Using <i>pouvoir</i> + infinitives Using reflexive verbs Using irregular adjectives Using three tenses in writing 	<ul style="list-style-type: none"> Using <i>jouer</i> and <i>faire</i> with prepositions Using the comparative Using the imperative Using <i>il faut</i> to give instructions Using questions and answers to take part in a conversation Asking and answering questions in different tenses 	<ul style="list-style-type: none"> Using modal verbs + infinitives Using the near-future tense Using the perfect tense with the negative structure Using two different tenses together 	<ul style="list-style-type: none"> Using different articles Using a variety of adjectives Using infinitives Using a variety of tenses together

Main skills developed:

In Year 9, pupils develop their understanding of the French-speaking world and cultural differences in French-speaking countries. Pupils are exposed to more complex language and grammatical structures, as well as more culturally significant themes. Pupils will use a range of tenses with other grammatical concepts in spoken and written French.

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Career Opportunities:

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- Airline crew
- Tour guide

FRENCH – YEAR 10

Units taught:

Autumn Term	Spring Term	Summer Term
Qui suis-je? – Using the 1 st and 3 rd person to talk about yourself, family and friends.	Jours ordinaires, jours de la fête – the near-future tense and modal verbs to discuss daily life and customs and festivals.	Le grand large – Using a variety of tenses to talk about holidays
Le temps de loisirs – Using the comparative and superlative to discuss hobbies and interests.	De la ville à la campagne – Using negatives to describe where you live and questions and answers in transactional conversations	Au collège – Using the perfect and near-future tenses to talk about school and healthy lifestyles.

Main skills developed:

In Year 10, pupils use a variety of verbs, including reflexive verbs, in the 1st and 3rd person, and a range of tenses. Pupils respond to authentic texts to derive meaning from context as well as links with other languages. Pupils also develop understanding of Francophone culture, including festivals and celebrations. Speaking skills are developed through transactional conversations in a range of contexts, as well as through descriptive elements and responding to stimuli. Close reading of texts develops greater accuracy at translation and Writing skills.

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Extra-Curricular opportunities:

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Career Opportunities:

- Holiday rep
- Overseas estate agent
- Travel agent

FRENCH – YEAR 11

Units taught:

Autumn Term	Spring Term	Summer Term
Bon travail – Using the future, near-future and conditional tenses to discuss post-16 education, work and future plans	Speaking exam revision / exam technique – the near-future tense and modal verbs to discuss daily life and customs and festivals.	Revision / exam technique – Using a variety of tenses to talk about holidays.
Un oeil sur l'environnement – Using modal verbs and the passive voice to discuss environmental and social issues		

Main skills developed:

In Year 11, pupils use a variety of tenses, to discuss social and environmental issues, and future goals and ambitions. Pupils respond to authentic texts to derive meaning from context as well as links with other languages. Pupils also need to nominate a chosen topic for the Speaking exam. Pupils will prepare for the Speaking exam through guided revision techniques. Pupils will be expected to be able to speak confidently and fluently about their chosen topic.

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Career Opportunities:

- Police interpreter
- GCHQ analyst
- Live interpreter