



BRIDLINGTON
SCHOOL

Independent Learning Policy

Bridlington School

Independent Learning Policy



Approved by: Full Governing Board Date Approved: 7 September 2023

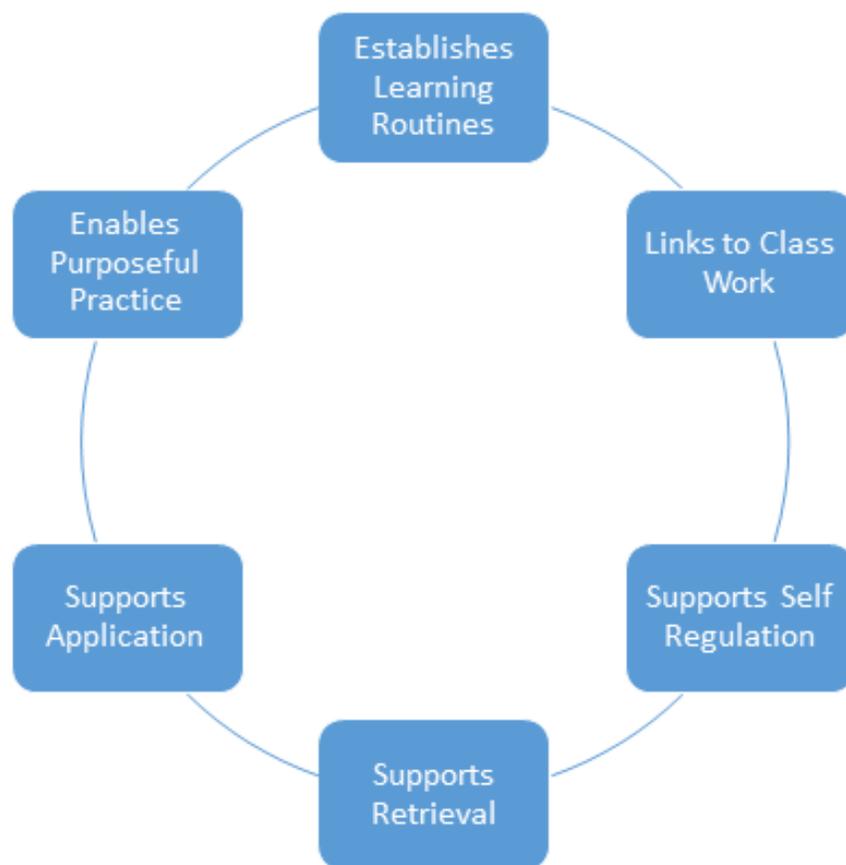
Last reviewed on: September 2023

Next review due by: September 2025

1. Statement of Intent

A priority for our school is to develop the expectation that students invest in their learning in partnership with parents/guardians and teachers. Independent Learning is a valuable part of students' school experience and it enhances the value of their education. Our aim is to set meaningful, structured Independent Learning which should broaden, consolidate, extend and enhance the learning in the classroom preparing students for assessments and revision and building resilience for later in life. Our guiding principles below show the benefits of consistent and regular independent learning and our approach will reduce workload for staff due to the self marking and monitoring nature of the online platforms we are utilising (Section 3)

Independent Learning Guiding Principles



2. Roles and responsibilities

The Governing Body has overall responsibility for the implementation of the Independent Learning Policy and procedures.

The Governing Body has overall responsibility for ensuring that the Independent Learning Policy, as written, does not discriminate on any grounds, including but not limited to ethnicity/national origin, culture, religion, gender, disability or sexual orientation.

The Governing Body has overall responsibility for reviewing the Independent Learning Policy every two years.

The Headteacher has responsibility for annually monitoring and review of the policy and for handling complaints regarding this policy as outlined in the school's Complaints Policy.

Subject Leads will be responsible for the day-to-day implementation and management of the Independent Learning Policy.

3. Guidelines

Independent learning will normally be set on Sam Learning and Sparx (Mathematics only) for KS3 and KS4 and Teams for KS5. Where appropriate, some subjects may set practical activities for completion as independent learning (E.g. PE setting physical challenges or Performing Arts rehearsing performances).

Students and Parents will be able to see the tasks set for their year group on our website here <https://www.bridlingtonschool.co.uk/independent-learning/>. Staff within curriculum teams will report on student progress with independent learning to their teams and students will be rewarded with 5 stamps when they meet independent learning expectations in each subject area. If students repeatedly fail to engage in independent learning a curriculum written warning will be added to class charts and contact made with parents.

Clubs will be available during lunch time and after school for all students who may need a space to complete work, gain some extra support or have access to a computer so that they can access Sam Learning.

In KS3 and KS4 students will receive and be expected to complete a total of approximately 2 hours of Independent Learning per week. A short 5-10 minute task will be set for each subject weekly and you can find the activities set on our website here <https://www.bridlingtonschool.co.uk/independent-learning/>. All subjects will be setting Independent Learning each week, and learning will be in small chunks (5-15 minutes) and focus on retrieval of prior knowledge to enable students to know more and remember more.

In KS5 (Years 12 and 13) independent work will be set weekly. Students are expected to complete one hour of independent learning for each hour of lesson time in each subject. For example, where students are taught for five hours in a subject over a week, they are expected to complete five hours of independent study for that subject in that week. Students in KS5 (Year 12 and 13) are expected to complete independent work on site outside of their timetabled lessons. To assist students with managing their time for independent learning, each student will have five hours of independent study sessions identified on their timetable.

4. In School Support

In all Key Stages, students will be able to seek help from their teachers outside of lesson times. However, further support is available:



- In KS3, there are a number of Independent Learning Clubs available;
- In KS4, #overtou sessions are available in the Year 11 Common Room every day after school;
- In KS5, staff arrange sessions with their groups or times when they will be available to provide support. The Sixth form Learning resource center is also open every weekday for students to use the computers.

5. SAM Learning details (KS3 & KS4)

SAM Learning is an online service that offers interactive activities across multiple subjects. Studies show that students achieve 2 GCSE grades on average better than expected, with as little as 10 hours or more of using SAM Learning.

Website address: www.samlearning.com

Centre ID: YO1BS

User ID: Date of birth followed by two initials: first name then last name.

For example: 030805DJ is the User ID for David Jones born 3rd August 2005 (03/08/2005).

Password: Initially the same as the User ID, however, learners are encouraged to change this to something more secure.

It is advised that students keep a record of their access details in their homework diary.

6. SPARX details (KS3 and KS4 Mathematics only)

Sparx Maths is a complete interactive online maths service that improves students' progress and attainment in maths, across KS3 and KS4, through personalised learning. It is completely aligned to our maths scheme of learning and it claims that students can make 83% more progress with just 15 minutes of practice every week.

Website address: www.sparxmaths.uk

School name: Bridlington School

Username: first name & surname (all as one word and lowercase)

Password: Created on your first login*

**If you are new to Sparx Maths, you simply input your full name and date of birth to receive your login details. If required, your class teacher will be able to help you with this.*

It is advised that students keep a record of their access details in their homework diary.



7. Teams Assignments (KS5)

Year 12 and Year 13 will be set regular independent learning tasks (assignments) through Microsoft TEAMS. The type of assignments students could be set include; essays, exercise questions, quizzes, research activities and also reading and comprehension tasks. Once completed, students can 'Turn In' completed activities in Microsoft TEAMS or handed in written work so that teachers can provide feedback where appropriate.

8. Independent Learning Calendar (KS3 and KS4)

A calendar of independent learning tasks for KS3 and KS4 has been compiled to help parents and carers support students with their Independent Learning. This calendar will be available to access on the [school website](#) and will contain links to tasks in SAM Learning and Sparx.