



# BRIDLINGTON SCHOOL

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11<sup>th</sup> December 2024

Dear Parent / Carer

As we approach a very busy end of term where we have much to celebrate it is important to look forward and prepare for the new year ahead.

### Last week of term:

We are very much looking forward to our end of term Christmas celebrations with students in the final week of term. We will be holding our celebration assemblies through extended assemblies starting on Monday 16<sup>th</sup> December. On Tuesday 17<sup>th</sup> December we have our **School Christmas Dinner**. On Wednesday 18<sup>th</sup> December we have our **School Carol Service** at the Priory for Year 7 and look forward to welcoming many parents and carers.

**The last day of term is Thursday 19<sup>th</sup> December which finishes at lunchtime, 12.05pm.** The last day of term is a non-uniform day where we ask for a donation of £1 for international charity Hope School in Kenema. Back by popular demand is the **Staff Pantomime**, a spectacular not to be missed! We have rewarded hundreds of students with treats this half term with our Friday Streaks for weekly 100% attendance. We will continue to reward attendance right up until the last day of term.

For students using the school transport service, please be aware that they have been informed of the change in pick up time, so please let your children know the transport will be waiting for them as normal.

### Uniform:

In January we will be renewing our focus on establishing our high expectations of the school with strict enforcement of the uniform policy from the first day back with all students in Years 7 to 11. The uniform policy is enclosed. Please note that this does include expectations for hair, makeup, eyelashes and nails. We are able to offer support so please do get in touch with your child's pastoral manager by email on [office@bridlingtonschool.org.uk](mailto:office@bridlingtonschool.org.uk) or the school telephone number 01262 672593 if you need help to ensure your child has the correct uniform for January. We will do all we can to help.

For parents / carers purchasing new school trousers for January please do ensure they comply with the uniform policy. If you have any queries about the suitability of school trousers, please do check with your child's pastoral manager and we will do all we can to help. We advise keeping the receipt if you are unsure so that any unsuitable items can be returned.

We thank parents and carers for working with us to ensure students are wearing the correct uniform to school. Towards the end of term some students were starting to challenge the jewellery expectations. To



prevent unnecessary confrontations, we will be returning to the 'on site, out of sight' rule for jewellery. Students are allowed to have one stud in each ear and a watch. Any other jewellery seen will be confiscated, locked away and returned at the end of the school day. Clear reminders will be given to all students as they return to school in January. This will come into force on Monday 13<sup>th</sup> January 2025. Thank you in advance for your support.

### **Independent Learning and new reporting of Attitude to Learning**

As highlighted to Parents in the start of term letter and via email and Class Charts reminders Independent Learning is priority for our school and we hope that all students are aiming to complete a minimum of hour's independent learning per week through both Sparx and Sam Learning.

As in previous years, to achieve a score of 1 or 2 for Attitude to Learning in their school report students must evidence a positive attitude to study in the classroom, workshop or laboratory **and** be meeting our minimum expectations for independent Learning. Any additional preferred working practices and revision strategies such as attendance to #OverToYou are seen as additional to these minimum expectations. Current attainment and Attitude to Learning grades will be reported home in the spring term.

The Independent Learning calendar is here <https://www.bridlingtonschool.co.uk/independent-learning/> in KS3 and 4 we use <https://www.samlearning.com/> and <https://sparxmaths.com/>. Key Stage 5 Students will receive their independent learning assignments via Teams and you can download the app here if your child is in our sixth form <https://www.microsoft.com/en-gb/microsoft-teams/download-app#for-mobile12>

As we begin to migrate our parent communication systems across to Arbor, we will be using the Arbor Parent Portal for parents and carers to book appointments for the Year 12 PCE on Thursday 6<sup>th</sup> March.

### **Life Skills Curriculum (PSHE)**

For your information, please also find attached the Life Skills Curriculum for the Spring Term. Should you have any queries about this curriculum please do not hesitate to email us on [office@bridlingtonschool.org.uk](mailto:office@bridlingtonschool.org.uk) and we will do all we can to help.

### **Student Safety:**

Unless your child has a mobility issue, students should not be dropped off or picked up from outside of reception at the start and end of the school day. Space also needs to be left in the coach park on Bessingby Road for the school bus to park safely. We would very much value your co-operation in reducing the amount of traffic on the school site at peak times.

### **Free School Meal Vouchers:**

Supermarket vouchers of £30 have been sent, via Evouchers, for each student eligible for free school meals in your home. The vouchers are funded through the Household Support Fund and distributed on behalf of East Riding of Yorkshire Council. If you have any difficulties in accessing your vouchers, please email us on [office@bridlingtonschool.org.uk](mailto:office@bridlingtonschool.org.uk)

If you are in receipt of these, you may also be interested in the HAF programme. More information can be found here: [Christmas 2024 HAF Brochure.pdf](#)



**Finally, we are really looking forward to welcoming all students back to school on Monday 6<sup>th</sup> January 2025 at 8.25am.**

Yours sincerely,



**Kate Parker-Randall  
Headteacher**





## **SCHOOL UNIFORM POLICY FOR YEARS 7 TO 11** **From January 2025**

Full Governors have adopted the following policy as the full uniform policy.

High standards and a positive work ethic are central to a successful future. Our school uniform creates a sense of belonging to our school community and sets the tone for all our work. The uniform policy is as follows:

### **Students in years 7 to 11 this year are required to wear the following school uniform:**

- Polo Shirt: students will need a school badge on their white polo shirt.
- Jumper / Cardigan: Black Bridlington School sweatshirt / cardigan with a school badge.  
No other jumper to be worn in school.
- Trousers: Full length plain black school trousers (no badge required).
  - Students cannot wear: leggings, sportswear, stretch fabric, short / cropped trousers, jeans, chinos, trousers with coloured belts, gold or silver zips
- Shoes: Low heeled, plain black shoes, no boots (no coloured flashes or coloured soles, ballet shoes or canvas, air bubbles, logos or embellishment)\*

**\* Please see uniform policy document on the school website showing pictorial examples of acceptable school shoes.**

It is advisable that clothing is clearly marked with the student's name in case of loss.

### **PE kit:**

Students will be expected to wear:

- Navy blue PE shirt with school badge
- Navy blue shorts (not cycling shorts)
- Navy blue tracksuit bottoms or sports leggings
- Long red socks
- Trainers
- Football boots (certain sports), Gum shield (certain sports), Shin pads (certain sports)
- Optional: Navy blue hoodie with school badge. Waterproof sports jacket with school badge.

We do not allow students to wear any jewellery, except for **one stud** per ear for those with pierced ears. No other body piercings are allowed including spacers, clear bars and studs, plasters are also not permitted to be worn over piercings. No rings, necklaces or bracelets are permitted.

No accessories to nails including acrylics, varnishes, gels, jewels etc.

Hair should be clean and well-kept - extreme or unusual styles/unnatural colours are not acceptable.

Makeup should be subtle, if worn. Any student wearing excessive make-up will be asked to remove it. This includes false eyelashes.

The Headteacher will have the final decision on the definition of extreme/unusual/unnatural hair styles and makeup.



**BRIDLINGTON SCHOOL LIFE SKILLS CURRICULUM:  
KEY STAGE 3 SPRING TERM 2025**

**Year 7**

<b>Spring 1 topic: Physical Health</b>	<b>Spring 2 topic: Right and Responsibilities</b>
Week 1: Personal and dental hygiene Week 2: Healthy eating Week 3: Importance of sleep Week 4: Importance of vaccinations Week 5: Sun and Water Safety Week 6: First Aid	Week 1: Community Week 2: British Values Week 3: Human Rights Week 4: Human Rights 2 Week 5: Impact of Fascism Week 6: Consolidation lesson

**Year 8**

<b>Spring 1 topic: Online Safety</b>	<b>Spring 2 topic: Managing Emotions</b>
Week 1: Social Media: Pros and Cons Week 2: Online Risks Week 3: Harmful Content Week 4: Fake News Week 5: Radical Content Week 6: Good Role Models	Week 1: Personal Space Week 2: Negative thoughts Week 3: Coping strategies Week 4: Self-confidence and resilience Week 5: Loneliness Week 6: Consolidation lesson

**Year 9**

<b>Spring 1 topic: Lifestyle and physical health</b>	<b>Spring 2 topic: Impact of addiction</b>
Week 1: Accessing the NHS Week 2: Taking care of our bodies Week 3: Contraceptives Week 4: STIs Week 5: Cosmetic surgery Week 6: Self-examination	Week 1: Reasons for addiction Week 2: Legal drugs Week 3: Illegal drugs and the law Week 4: Personal impact of drug abuse Week 5: Social impact of drug abuse Week 6: Consolidation lesson

**KEY STAGE 4 SPRING TERM 2025**

**Year 10**

<b>Spring 1 topic: Sexual Health</b>	<b>Spring 2 topic: Mental Health stigma</b>
Week 1: Intimate relationships Week 2: Sexual coercion Week 3: Harassment and stalking Week 4: Healthy pregnancy Week 5: Unplanned pregnancy Week 6: Early years development	Week 1: Impact of negative thinking Week 2: Resilience / Growth mentality Week 3: Mental health stigma Week 4: Self-harm and suicidal thoughts Week 5: Support for mental health Week 6: Consolidation lesson

**Year 11**

<b>Spring 1 topic: Preparing for employment</b>	<b>Spring 2 topics: Controlling relationships</b>
Week 1: Applying for college / university Week 2: Applying for employment Week 3: Employment rights Week 4: Discrimination in the workplace Week 5: Types of career / work patterns Week 6: Citizen's Advice Bureau	Week 1: What is forced marriage? Week 2: What is honour based violence? Week 3: What is FGM? Week 4: What is hymenoplasty? Week 5: Strategies to respond to control within Relationships Week 6: Consolidation lesson

**KEY STAGE 5 SPRING TERM 2025**

**Sixth Form**

<b>Spring 1 topic: Year 12 – Careers, Year 13 – Life Skills</b>	<b>Spring 2 topic: Life Skills</b>
Week 1: Year 12: Careers, Year 13: Independent Living	Week 1: Employability skills Week 2: Drugs, festivals and parties



<p>Week 2: Year 12: Careers, Year 13: Loans and mortgages</p> <p>Week 3: Year 12: Careers, Year 13: Pensions and retirement</p> <p>Week 4: Year 12: Careers, Year 13: Basic cooking</p> <p>Week 5: Year 12: Careers, Year 13: Basic cooking</p> <p>Week 6: Personal Development Portfolio</p>	<p>Week 3: Social justice</p> <p>Week 4: Emotional wellbeing</p> <p>Week 5: Student finance</p> <p>Week 6: Personal Development Portfolio</p>
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