

BRIDLINGTON SIXTH FORM SPOTLIGHT



BRIDLINGTON
Sixth Form

UPCOMING EVENTS

* Sixth Form Open Evening

Thursday 24th September 26

A chance for Year 10 & 11 students to come and explore the Sixth Form area and all the subjects we have to offer.

* Sixth Form Tasters

W/C 19th October 26

Now you've explored what's on offer, come and experience a day in Sixth Form by taking part in lessons in your chosen subjects.

* Murder Mystery Social

Thursday 22nd October 26

Can you solve the murder? Join us in the Sixth Form to find out! Pizza and soft drinks provided.

* UCAS Personal Statement Draft Deadline

Friday 23rd October 26

First drafts of Year 13 personal statements need to be submitted to mentors.



Sixth Form Charity CALM



Sixth Form is an exciting time, but balancing studies, independent learning, work and future plans can sometimes feel overwhelming. Looking after your mental health is just as important as your physical health, and asking for support is a sign of strength.

This year, our Sixth Form community has proudly supported CALM (Campaign Against Living Miserably), a charity providing life-saving mental health support and suicide prevention services. Through fundraising events such as raffles and Pyjama Days, our students have helped raise both vital funds and awareness for this important cause.

Remember, if you're ever struggling, don't suffer in silence. Whether you speak to a friend, family member, teacher, mentor or another trusted adult, there is always someone ready to listen and support you.

Update: Access to the Gym

Sixth Form students now have access to the school gym during the day.

Before using the gym, all students must complete a gym induction to ensure they can use the equipment safely and confidently. Once this has been completed, students will have free access to the gym throughout the school day.

Regular exercise can have a positive impact on both physical and mental wellbeing, helping to reduce stress, improve concentration, boost energy levels and support academic performance. Taking time to be active can be a great way for students to maintain a healthy balance while managing their studies and other commitments.

Academic Mentors in Sixth Form

Every student in Bridlington Sixth Form is allocated an Academic Mentor who is there to support them throughout their Sixth Form journey. Students meet with their mentor every three weeks to discuss their progress, celebrate successes and identify any barriers that may be affecting their learning or wellbeing.

These regular meetings provide an opportunity to review academic progress, monitor attendance and agree on personalised strategies to help students stay on track and achieve their goals. Whether it's improving organisation, building confidence or accessing additional support, our Academic Mentors work closely with students to ensure they have the guidance they need to succeed.



Top Tips for Our New Year 12s!

By Joseph S

Starting Year 12 can feel like a big change, but it's also an exciting opportunity to become more independent, develop new skills and prepare for your future. Here are a few tips to help you settle in:

Give yourself time to adjust: The move from GCSEs to Sixth Form is different, and it's normal for it to take a few weeks to get used to the increased independence and free study time.

Stay organised: Keeping on top of Independent Learning, assessments and revision with a planner or calendar will help you manage your workload and avoid unnecessary stress.

Use your study periods wisely: Study periods are the perfect opportunity to complete independent learning, revise or ask teachers for support, helping you stay ahead of your work.

Get involved: Take advantage of the many activities, challenges and opportunities on offer. They're a great way to meet new people, build new skills and make the most of your Sixth Form experience.

Above all, embrace new opportunities, challenge yourself and enjoy your time in Sixth Form. The next two years will help you grow both academically and personally.

Head Boy Campaign – The Presentation



William vs Joseph

Candidate Joseph was first and made a clear point: **“A vote for me is a vote for all!”**

Joseph began with an introduction. His personal introduction included his personal subjects he enjoyed, trips to places, personal hobbies, sports and his support of local charity events. He then continued to talk about his personal positions in the role, representing the local community, evolving school experiences, openness in communication, improving school opportunities, greater interconnectivity between late periods for work with teachers and students, and bridging the gap to university.

The candidate spoke about his leadership, reliability and communication skills. His aims were for more activities, opportunities and local community relations. The PowerPoint ended with a compliment of images of significant members of the 6th form community.

Candidate William was second. He also had a clear slogan: **“Leadership is about helping others succeed!”**

William’s campaign was community focused. The candidate focused on giving back to the school, having overcome challenges alongside the transition between primary school and secondary school, and making sure it goes smoothly for every student. These skills can be applied up to 6th form.

The candidate’s experience included School Council for 2 years, Sports Leadership, Tutor group Prefect for 3 years and Head boy at primary school. William’s personal skills and experiences were key focuses in the candidate’s campaign for head boy. The push on 6th form was a larger student voice, support for lower years students, mental health and wellbeing, openness on stress and pressure for a supportive environment with more inclusivity.

James E, Election Correspondent
Wednesday 20th May 2026



Head Boy Campaign – The Interview

After Joseph and William's Interview for head boy we went and asked them a few questions.

How do you think you did in the interview?

Joseph: I think I did pretty good, it was a great process, there were lots of different questions to answer about how would approach the role of being Head Boy.

William: I think I did really well, I think the interview itself went amazing, I think the questions were good and it was a great interview.

How have you found the head boy process?

Joseph: I think the application process was great. I really enjoyed the interview and I loved the presentation there. I thought it was really fun and it was enjoyable and it was great for us overall.

William: I think the process itself has been absolutely amazing. I think they are nerve wracking and are hard to get into. They set you up really well for being a head boy.

Visit our Social Media pages on Facebook / Instagram for the full interview.

Interviewed by Travis W June 2026

Quiz Corner!

Think you know Bridlington School? Put your knowledge to the test in our newsletter quiz! Each edition will feature a new set of questions, and every student who submits a full set of correct answers will be entered into a prize draw. Some questions may require a little detective work, so keep your eyes open around school and Sixth Form.

- How long is the track on the school field?
- How many windows are there on the front of the sports hall?
- How many rows of cars are there in the car park?
- How many individual buildings are there in school?
- How many sets of steps are on the front of the school field?

Send your answers to

6fspotlight@bridlingtonschoo.org.uk

by 30th September for your chance to win. Happy hunting! **Quiz Master Paige**

Head Boy Campaign – The Results

We would like to take a moment before the result to recognise just how well both Joseph Southgate & William McNulty performed throughout the Head Boy selection process. Their application letters were thoughtful and well written, their presentations were engaging and demonstrated a clear vision for the Sixth Form, and their interviews showcased maturity, confidence, and a genuine commitment to the role.

The decision was incredibly difficult, as both candidates demonstrated the qualities, leadership skills, and enthusiasm that we look for in a Head Boy. We are extremely proud of the effort, dedication, and professionalism they have shown at every stage of the process.

With this in mind, we are delighted to announce that both candidates will be awarded the position of Head Boy. We have no doubt that they will work exceptionally well together, represent the Sixth Form with pride, and make a positive impact on our school community. They are very eager to raise awareness of the Sixth Form throughout the school and work with KS3 & KS4. We cannot wait to see what they achieve in the year ahead and are excited to support them on their journeys as Head Boys.



Julie's Activities

Throughout the year, Julie, our Sixth Form Pastoral Manager, organises a variety of fun challenges and activities for students to take part in, including welly wanging, eating competitions, scavenger hunts and races.

Archie: "I think Julie's Activities brings a lot of positivity and fun into the Sixth Form Area and it's a good time to socialise as well."

James: "Julie's Activities are quite fun. They are pretty fun to do during the week."

Our Sixth Formers always enjoy getting involved, and the competitive spirit can become surprisingly intense! This is particularly true during our Friday lunchtime bingo sessions, where the atmosphere can become very tense as students battle it out for victory.



Sixth Form Bursary

The Sixth Form Bursary is a government-funded scheme available to students from households with an income of approximately £50,000 or below.

Designed to remove financial barriers to education, the bursary can help with a wide range of costs, including laptops, textbooks, stationery, travel, course materials, work experience clothing and educational visits.

To apply, families will need to provide evidence of household income, such as a P60, Universal Credit statement or other relevant documentation.

Here is what a few of our students have said about how the bursary has helped them.

"I don't have to worry about the cost of materials for my courses because the bursary supports me. It has made such a difference to my time at Sixth Form."

"It allows me to take part in experiences that I might not otherwise be able to afford."

If you think you may be eligible for the bursary, please speak to a member of the Sixth Form Team, who will be happy to guide you through the application process.

We encourage all eligible students to apply so that financial barriers never stand in the way of success.

Level Up: Teaching Games Design in Sixth Form with Mr Crossland

We caught up with our Games Design teacher to find out what they love most about teaching the course and working with Sixth Form students.

Q1: How have you found teaching Sixth formers?

Teaching sixth form is fantastic, I get to share my passion for creating video games with students who are keen and interested in furthering their own knowledge and understanding.

Q2: How do you support sixth formers during exam season?

The great thing about the course I teach is that there is no "Exam", the controlled assessment is completed in February/March time well before the end of year exams which means there is less pressure on the students at that time.

Q3: What's your fondest memories with the sixth formers?

My fondest memories are when the student sees their final product for the first time and they realise that they have built it.

Interviewed by Travis W June 2026

UCAS Key Information

This half term, our Year 12 students have begun the UCAS application process. A completed UCAS application is required for students wishing to apply to university or higher apprenticeships after Sixth Form.

The majority of the application process will be completed before the summer break, with students finalising their university choices and personal statements during the Autumn term. Students will receive extensive support and guidance throughout this process during Personal Development sessions and from their mentors.

We expect all students to have a draft of their personal statement completed by October half term, allowing plenty of time for feedback and refinement before applications are submitted.

UCAS Key Dates

MAY
12

UCAS applications open for 2027 entry

You can register and start your application in your UCAS Hub.

SEP
01

Completed applications can be submitted to UCAS

You will need a reference before you can send your application.

OCT
15

(18:00 UK time) Equal consideration date for applications to the universities of Oxford and Cambridge, and for most courses in medicine, dentistry, and veterinary medicine/science

You can add choices with a different deadline later, but don't forget you can only have five choices in total.

DEC
15

18:00 (UK time) Application date for PGCE teacher training courses in Wales

2027

JAN
13

(18:00 UK time) Equal consideration date for applications for most undergraduate courses

UCAS Personal Statements

As part of their UCAS application, students will answer three questions to help universities understand why they are a good fit for their chosen course.

It is approx. 4000 characters (500 words) = 1 x A4 page.

1. Why do you want to study this course?

Students should explain their interest in the subject, what inspired them to choose it, and how it links to their future goals or career plans.

2. How have your studies prepared you?

Students should discuss relevant subjects, skills, and achievements that demonstrate they are ready for university-level study.

3. What experiences outside of education have helped prepare you?

Students can include work experience, volunteering, part-time jobs, extracurricular activities, positions of responsibility, and personal experiences that have helped them develop valuable skills and qualities.

A Big Thank You

Finally, I would like to say a huge thank you to our amazing Prefect Team for helping to get this newsletter off the ground. It has been a pleasure listening to your ideas and working together to turn them into reality. Your enthusiasm, creativity and commitment have helped shape this newsletter, and I am incredibly grateful for all of your support – Mrs Davidson (Head of Sixth Form)