

Bridlington School

Careers Information Advice and Guidance Policy (statutory)



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1. Aims:

Young people are faced with a complex set of demands when preparing for their future careers. Bridlington School aims to ensure that our students are self-confident and are career ready. This will be achieved through a programme of high-quality activities, advice and guidance.

Bridlington School has a statutory duty to provide independent careers guidance from Years 7 to 13 ([DfE Statutory Guidance](#) June 2026) and ensure that it is presented in an impartial manner, includes information on the range of education or training options, including apprenticeships and other vocational pathways, and is considered to promote the best interests of each individual student. Careers Guidance will be based on a partnership with students and their parents or carers. The programme will raise aspirations, challenge stereotyping and actively promote equality and diversity.

2. Commitment:

Bridlington School is committed to providing high quality impartial careers guidance for all students in partnership with Careers and Enterprise Company, East Riding Education and Skills Partnership, HEY Careers Hub, university outreach projects, East Riding Youth and Family Support and any other appropriate external agency.

Bridlington School endeavours to follow:

- ✓ [Six Principles of Inclusive Practice](#) (CDI, 2025)
- ✓ [Good Career Guidance](#) (Gatsby, 2024) and other relevant guidance from DfE, QCA and Ofsted as appropriate.

3. Student needs and entitlement:

Students at Bridlington School will benefit from:

- ✓ Access to a range of activities that will inspire the students, workshops and visits that include, employer talks; careers fairs; motivational speakers; college and university visits and residentials. Plus, access to tutors and mentors.
- ✓ Links with local employers, to help boost attitudes and employability skills, learn about the range of roles and opportunities available.
- ✓ Work experience provision where it is appropriate and beneficial.
- ✓ Access to external advice on options available at post-16 including apprenticeships; entrepreneurialism and alternative pathways/study programmes available from other post-16 providers.

- ✓ Face-to-face advice and guidance to build confidence and motivation
- ✓ Coordinated support from external agencies including the local authority where students are vulnerable, have special educational needs or are at risk of becoming NEET. Information on financial support available to students post-16, plus guidance through the application process.
- ✓ Access to careers appointments with a L6 qualified careers advisor based at school. Activities that promote awareness of a wide range of career opportunities and progression routes.
- ✓ Tailored support for all CLA, SEND and EHCP students through progression and transfer reviews and individual meetings for all students in Year 9 and above.

4. Implementation:

Work experience is planned and implemented by the Careers Leader, Careers Advisor and Head of Sixth Form with support from the Sixth Form mentor team and Year 10 pastoral team. All staff contribute to Careers Guidance through their roles as tutors, mentors and subject teachers. Specialist sessions are delivered by the Personal Development team/programme. The Careers programme is strategically led, planned, monitored and evaluated by the AH Achievement. This is done in consultation with the Headteacher to ensure Bridlington School provides specialist and impartial careers IAG that covers all the statutory guidance. Administrative support is also available to the tutors, mentors and subject teachers.

5. Curriculum:

Careers guidance is part of the school's Personal Development programme and references to careers are included in all subjects in years 7 to 13 (GB4). The careers guidance programme includes careers education sessions, career guidance activities (group work and individual interviews), information and guided research activities, work-related learning, and individual learning planning/portfolio activities. Visits from outside agencies provide guidance in specialist areas. Other focused events such as access to Higher Education IAG are provided at appropriate times. Work experience preparation and follow-up take place in PD time and Career Days and other appropriate parts of the curriculum. Student Voice is used in the planning, delivery and evaluation of activities. A post-16 personal development programme runs throughout the year for Sixth Form students. This is for students to strengthen their interpersonal skills, application preparation, face-to-face interview skills and evidence their employability skills. This is delivered in the PD programme that runs along-side their level 3 studies.

6. Additional Opportunities:

Students in KS3 benefit from a range of opportunities to raise aspirations and consider different pathways such as the Shine programme (York University) and the SPARKS Programme (Hull University).

Students in KS4 and 5 will benefit from a range of further opportunities to help support their progression to further study or employment. These are subject to regular review, but

will include the following key elements:

- ✓ Access to university graduate presentations to support and advise students through different career/study pathways.
- ✓ Access to careers events and careers fairs.
Key Stage 4 college taster days and IAG programme.
- ✓ Access to interactive sessions with different career representatives that includes former Bridlington School students. The sessions include formal interview preparation and practice and to gain specific career advice.
Access to various preparation for university and widening participation programmes such as Shine and Next Step York (University of York), Newcastle Partners (Newcastle University) and NU Entry (Northumbria University).
Support for all students and parents on Year 9 and 11 parents' evenings and pathways evenings.
Bridlington Medical, Health and Social Care Academy; a joint programme with East Riding College, Headlands School, Hull University and the NHS as well as other partners developing skills, knowledge and networking opportunities for students interested in careers in medicine, health and social care.

7. Partnerships:

Bridlington School works closely with a large number of local employers, and with other educational establishments to ensure a broad and balanced range of information and opportunities are available to students.

8. Resources:

Funding is allocated in the annual budget planning round in the context of whole school priorities and particular needs in the careers guidance area.

9. Staff Development:

Staff training needs are identified through regular staff appraisals. The school will endeavour to meet training needs within a reasonable period of time.

10. Monitoring, Review and Evaluation:

The Partnership Agreement with YFS is reviewed annually. The school's careers programme is reviewed annually by the AH Achievement and Careers Advisor. Action research evaluation of different aspects of Careers guidance is undertaken regularly, incorporating Student Voice.

11.Supporting Policies and Related Information

The policy for Careers Guidance supports, and is itself underpinned by, a range of key school policies such as those for Teaching and Learning and Assessment, Equal Opportunities and Diversity and the Provider Access Policy Statement.